

# **WHEN DAVID HEARD**

**Jennifer Fowler**

for chamber choir (divided into 4 groups), and piano (or alternative instrument or voice)

Duration: c. 9 mins.

*echoes music*

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NOTES for "**WHEN DAVID HEARD**"

by Jennifer Fowler

"When David Heard" is the setting of a dramatic account of the death of Absolom. It contains a universal theme: the rebellion of a child against his parent. Everyone, whether child or parent, will recognise the potent mixture love, frustration and guilt engendered in this relationship. David is forced to fight, in order to retain his kingship, but he is overcome by guilt, as well as grief, when his son is killed in the battle.

Musically, I was thinking in terms of a kind of chanting, and here I found it useful to think of Aboriginal chant, rather than that of the European tradition. From Aboriginal chant, I have borrowed the idea of a phrase pattern which typically starts high and loud and finishes low and soft. It is also slightly out of synchronisation in pitch and rhythm. Having established this pattern I have then found it useful to break out of it at certain dramatic points. Rather more of the story is told in this version, than in the famous Thomas Tomkins motet of the same name; but the piece ends with the same text as Tomkins and contains a couple of brief musical references to it.

"When David Heard" was written in 1982 and revised in 2007. It was originally commissioned by the Australia Council for the Collegium Musicum of the University of Western Australia.

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# WHEN DAVID HEARD

Jennifer Fowler

Original version, 1983, commissioned by the Music Board of the Australia Council. Revised version, 2007.

## NOTES:

The choir is divided into 4 groups:

**Group 1:** SATB. Only a few voices on each part. When not involved in any activity in Group 1 these singers can join other groups.

The sound pulses, progressing between open mouth and nearly-shut mouth.

**Group 2:** S + A. A single-line mixture of S and A voices. (more sops than altos).

**Group 3:** S + A; T + B. A single-line mixture of S and A voices, reproduced at the octave with mixed T and B voices.

**Group 4:** T + B. A single-line mixture of T and B voices.

## ACCOMPANIMENT:

Several alternatives are possible. Only one of these alternatives should be used. (Note: this is not really an accompaniment, so much as a ritualistic interjection between the choir phrases).

1. Keyboard. Preferred option is the piano, but could be organ or marimba.
2. Treble instrument. Preferred options are: oboe, violin, viola, or trumpet, but a different instrument could be used.
3. A solo soprano or tenor (can be a member of Group 1). In this case, a tuning fork could be used by the soloist, as an accurate new level of pitch is needed. The choir phrases mostly descend, so there will be a tendency to go flat. The interjections provide a way to adjust this.

## TEXT

## 2 Samuel 17 (adapted from the New English Bible)

1. David stood beside the gate, and the army marched past him in units of a thousand and a hundred.

And the king gave orders to Joab, Abishai and Itai: "Deal gently with the young man Absolom, for my sake".

2. The whole army heard the king giving all his officers this order to spare Absolom.

3. David's army took the field against the Israelites and the battle was fought in the forest of Ephron.

The Israelites were routed before the onslaught of David's men; so great was the rout that twenty thousand men fell that day.

4. Absolom was seen by some of David's men as he was riding a mule beneath an oak.

His head was caught in the boughs: he found himself in mid-air and the mule went from under him.

5. One man who saw it told Joab: "I saw Absolom hanging from an oak. I would not lift a finger against the king's son. I would not take a thousand pieces of silver to harm the king's son.

For we heard the king say we must take care of him".

6. Joab picked up three stout sticks and drove them against Absolom's chest while he was held fast in the tree and still alive.

Then Joab's armour-bearers closed in on Absolom, struck at him and killed him.

7. Joab sounded the trumpet, and the army came back from the pursuit of Israel. They took Absolom's body and flung it into a great pit in the forest. The Israelites all fled away.

8. A Cushite was told to go and report to the king what he had seen, but Ahimaaz ran after him and outstripped him.

David was watching at the gate.

9. Ahimaaz called out to the king: "All is well! Blessed be the Lord your God who has given into your hands the men who rebelled against you".

The king asked: "Is all well with the young man Absolom?"

10. Then the Cushite came in and said: "Good news, your majesty! The Lord has avenged you this day on all who rebelled against you".

The king asked: "Is all well with the young man Absolom?"

11. The Cushite answered: "May all the king's enemies and all rebels who would do you harm, be as that young man is. For the Lord has avenged you this day on all those who rebelled against you".

12. When David heard that Absolom was slain, he went up to the chamber over the gate. And as he went he wept and cried out:

"O Absolom, my son; my son Absolom.

Would God I had died for thee.

O Absolom, my son, my son".

# When David Heard . . .

Jennifer Fowler

*D = 120*

S A Group 1

T B

Group 2 S + A

S + A Group 3

T+B

Group 4 T + B

Keyboard

Other Instrument  
*(alternative to Keyboard)*

Voice  
*(alternative to Keyboard)*

*Preview File Only*

The musical score consists of eight staves. The top two staves are for 'S' (Soprano) and 'A' (Alto) in Group 1, both in treble clef and common time. The third staff is for 'T' (Tenor) and 'B' (Bass) in Group 1, in bass clef and common time. The fourth staff is for 'S + A' in Group 2, in treble clef and common time (with a 6/8 option). The fifth staff is for 'S + A' in Group 3, in treble clef and common time (with a 6/8 option). The sixth staff is for 'T+B' in Group 4, in bass clef and common time (with a 6/8 option). The seventh staff is for 'Keyboard'. The eighth staff is for 'Other Instrument (alternative to Keyboard)'. The ninth staff is for 'Voice (alternative to Keyboard)'. The score includes dynamic markings such as *mp*, *p*, *mf*, *f*, and *fp*. The tempo is indicated as *D = 120*. The lyrics are provided for each staff, corresponding to the vocal parts.

Da - vid

Da - vid stood be - side the gate and the ar - my marched past him in un - its

Da - vid stood be - side the gate and the king gave

Da - vid stood be - side the gate and the king gave

Da - vid gave or - ders,

*f* *p*

*fp*

King-ng

4 *mp*

S1 A1

T1 B1

SA2

of a thou - sand and a hund - red.

The king gave

SA3

ord - ers, Deal gent - ly with the young man Ab - so - lom.

TB3

ord - ers, Deal gent - ly with the young man Ab - so - lom.

TB4

Deal gent - ly with Ab - so - lom

=

7

S1 A1

T1 B1

SA2

or - ders Deal gent - ly with Ab - so - lom.

SA3

Gave or - ders to Jo - ab, Ab - ish - ai and It - ai Deal gent - ly with Ab - so - lom mm.

TB3

TB4

Deal gent - ly with Ab - so - lom for my sake.

11

S1 A1 - | 3 | - | - | - | *mp* ————— *p* —————  
spare

T1 B1 - | 3 | - | - | - | - | - |

SA2 - | 3(6) | *mf* ————— ————— 3 —————  
The whole ar-my heard the king give his offic-ers this or-der

SA3 - | 3(6) | *mf* ————— ————— ————— ————— *mp*  
The whole ar-my heard the king give this or-der to spare Ab-so-lom.

TB3 - | 3(6) | *mf* ————— ————— ————— ————— *mp*  
The whole ar-my heard the king give this or-der to spare Ab-so-lom.

TB4 - | 3(6) | *mf* ————— ————— ————— ————— *mp*  
The whole ar-my heard this or-der: Spare Ab-so-

Kbd - | 3 | *f* ————— *mp* ————— *p* ————— ————— —————

Inst - | 3 | *f* ————— *mp* ————— *p* ————— ————— —————

Voc - | 3 | *f* ————— *mp* ————— *p* ————— ————— —————  
Da-vid

16 *mp* ——————

S1 A1 *mp* —————— Da-

T1 B1 ——————

SA2 *mp* 3 3 *p* *mf*  
The ar-my heard the king give his off-ic-ers this or-der.. Da-vid's ar-my took

SA3 *mp* *p* *mf*  
The ar-my heard the or-der: Spare Ab-so-lom. Da-vid's ar-my took the field

TB3 *mf*  
Da-vid's ar-my took the field

TB4 *mp* *p* *mf*.  
lom The king gave this or-der. Da-vid's ar-

Kbd *mf* *p*

Inst *mf* *p*

Voc *mf* *p* ar-my

21

S1  
A1

T1  
B1

SA2

the field a - gainst the Is - rael - ites\_\_\_\_ and the bat - tle was fought in the for - est of Eph -

SA3

a - gainst the Is - rael - ites, and the Is - rael - ites\_\_\_\_ were rout - ed be -

TB3

a - gainst the Is - rael - ites, and the Is - rael - ites\_\_\_\_ were rout - ed be -

TB4

my rout - ed\_\_\_\_ the Is - rael - ites.

*Preview File Only*

24

S1  
A1

T1  
B1

men - nn - en - nn -

SA2

ron.\_\_\_\_ So great was the rout that ma - ny men fell that day.

SA3

fore the on-slaught of Da - vid's men. So great was the rout that twen - ty thou - sand men fell.

TB3

fore the on-slaught of Da - vid's men.

TB4

Such was the rout Twen - ty thous - and men fell.

29

S1  
A1

T1  
B1 en

SA2 *mf*  
Ab -sol - om was seen by Da - vid's men as he rode a mule be -

SA3 *mf*  
Ab -sol - om was seen by some of Da - vid's men as he was rid - ing a mule be -neath an

TB3 *mf*  
Ab -sol - om was seen by some of Da - vid's men as he was rid - ing a mule be -neath an

TB4 *mf*  
Ab - so - lom was seen as he rode be -

Kbd { *f* *p*

Inst { *f* *p*

Voc { *f* *p*  
Ab - so - lom -

33

S1      A1

T1      B1

SA2

neath an oak... His head was caught in the boughs as his mule went from un-derhim. One

SA3

oak. His head was caught in the boughs as he hung in mid-air. One

TB3

oak.

TB4

neath an oak. His head was caught in the boughs.

Kbd

mf

Inst

p

Voc

mf p

One

38

S1  
A1

T1  
B1

Ab - - - - so

SA2

man who saw it told Jo-ab— I would not take a thou-sand pie-ces of sil-ver to

SA3

man saw—— it—— I saw Ab - so-lom hang from an oak, but

TB3

I saw Ab - so-lom hang from an oak, but

TB4

saw Ab - sol - lom hang - ing

Preview File Only

41

S1  
A1

T1  
B1

lom - mm

SA2

harm the king's son—— I would not dare lift a fin-ger a - gainst\_ him.

SA3

I would not dare harm the king's son. For we heard the king say: Take care of him.

TB3

I would not dare harm the king's son.

TB4

from an oak tree, I would not harm the king's

Preview File Only

45

S1 A1      *mp*      *p*      *mp*      *p*

T1 B1

SA2      *mf*      *f*

SA3      *mf*      *f*

TB3      *mf*      *f*

TB4      *mf*      *f*

Kbd

Inst

Voc      *mf*

Jo - ab      ab

Jo-ab picked up three sticks and drove them a - gainst Ab so-lom's chest while he washeld fast..

Jo-ab picked up three sticks and drove them a - gainst his chest

son.      Jo - ab      picked up three sticks      and drove      them in his chest while

50

S1 A1

T1 B1

him mn

Jo-ab's men struck at him while he was still a - live.

SA2

3

SA3

while he was held. They struck at him while still a - live.

TB3

—while he was held.

TB4

he was still a - live. They struck at him and killed him mm.

Kbd

Inst

Voc

55

S1  
A1

T1  
B1

SA2

SA3

TB3

TB4

Kbd

Inst

Voc

Jo-ab sound-ed the trump-et, and they came back from the pur-suit of Is-ra-el.

Jo-ab sound-ed the trump-et, and they came back from the pur-suit of Is-ra-el.

They came back from the pur-suit of Is-ra-el.

mf  
mp  
mf  
mp  
mf  
mp  
mf  
mp  
mf  
mp  
sound-ed

59

S1  
A1

T1  
B1

SA2

They took Ab - sol - om's bo - dy and flung it in - to a great

el. They took Ab - sol - om's bo - dy and flung it in - to a great pit in the

TB3

el. They took Ab - sol - om's bo - dy and flung it in - to a great pit in the

TB4

They flung his bo - dy in - to a

*Preview File Only*

63

S1  
A1

T1  
B1

pit

SA2

pit in the for - est. The Is - ra - lites all fled

SA3

for - est. The Is - ra - lites all fled a - way.

TB3

for - est.

TB4

great pit.

68

S1 A1 Ah \_\_\_\_\_

T1 B1 Ah i mm maaaz \_\_\_\_\_

SA2 A Cussh - ite was told to go and re - port to the king what he had

SA3 A Cush - ite was told to re - port to the king but Ah-i - maaaz ran af - ter him

TB3 A Cush - ite was told to re - port to the king but Ah-i - maaaz ran af - ter him

TB4 Ah - i - maaaz ran af - ter and out - stripped him.

Kbd

Inst

Voc Ah \_\_\_\_\_

72

S1 A1      *mp* ————— *p* ————— *mp* ————— *p*

T1 B1      *p*      *mp* ————— *p* < *mp* ————— *p* —————

All

SA2      *mp*      3      3      *p*      *mf*      3

seen. Da - vid was watch - ing a - lone at the gate Ah-i-maaz called out to the

SA3      *mp*      3      3      *p*      *mf*      3

— and out - stripped him. Da - vid was watch - ing at the gate Ah-i-maaz called out to the

TB3      *mf*      3

— and out - stripped him.

TB4      *mp*      *p*      *mf*      3

— Da - vid was watch ing. called out.

Kbd      *mf*

Inst      *mf*      < =

Voc      *mf*      3      >

Ah-i-maaz called

77

S1  
A1

T1  
B1

SA2

SA3

TB3

TB4

*Preview File Only*

all is well  
is well  
king All is well! Bless-ed be the Lord your God who has giv-en in - to your hands the  
king All is well! Bless-ed be the Lord you God who has giv-en to you the  
All is well! Bless-ed be the Lord your God who has giv-en to you the  
All is well! Blest be the Lord, who has giv-en

82

S1  
A1

T1  
B1

SA2

SA3

TB3

TB4

men who re -belled a - gainst you. Is all well\_\_with the young man Ab - so - lom?  
men who re -belled a -gainst you. The king asked: Is all well\_\_ with the young man Ab - so - lom?  
men who re -belled a - gainst you. The king asked:  
you your en - e - mies.

86

S1 A1      Ab - so - lom (Good news)

T1 B1      Ab - so - lom - mm om

SA2      Then the Cush - ite came in and said: Good news, your Maj-est - y: The Lord has a - venged

SA3      Then the Cush - ite came in and said: Good news, your Maj<sup>3</sup>-est - y: The Lord has a - venged

TB3      Then the Cush - ite came in and said: Good news, your Maj-est - y: The Lord has a - venged

TB4      Good news, your Maj<sup>3</sup>-est - y: The Lord has re -

Kbd      mp

Inst      mp

Voc      mp  
came -

92

S1 A1

T1 B1

SA2

SA3

TB3

TB4

Kbd

Inst

Voc

you this day on all who re - belled a- gainst you Is all well with the young man Ab-so- lom?

you on all who re-belled. The king asked: Is all well with the young man Ab-so- lom?

you on all who re-belled.

venged you this day \_\_\_\_\_

97

S1 A1

T1 B1

SA2

May all the king's en - em -ies and all re -bels who would do you harm.

SA3

May all the king's en - em -ies be as that young man is.

TB3

May all the king's en - em -ies be as that young man is.

TB4

May all the king's en - em -ies be as that

Kbd

Inst

Voc

May all en - e-mies

101

S1  
A1

T1  
B1

mm

SA2

p mm mf 3 mp 5 8

—be as that man is. For the Lord has a - venged you on those who re - belled a - gainst you.

SA3

mf 3 mp 5 8

For the Lord has a - venged you this day on those who re - belled.

TB3

5 8

TB4

= mf m 5 8

man is. The Lord has a - venged you.

Kbd

5 8 mf f 5 8

Inst

5 8 (mf f >

Voc

mf f When Da -

Slightly Slower ( $\text{♩} = 108$ )

106

S1 A1      *Ab - - so - - lom*

T1 B1

SA2      *When Da - vid heard that Ab - so - lom was slain, he went up to the cham - ber*

SA3      *When Da - vid heard that Ab - so - lom was slain, he went up to the*

TB3      *When Da - vid heard that Ab - so - lom was slain, he went up to the*

TB4      *When Da - vid heard that Ab - so - lom was slain, he went up to the*

Voc      *Slightly Slower ( $\text{♩} = 108$ )*  
*vid*

=

110

S1 A1

T1 B1      *And wept*

SA2      *And as he went he wept and cried out*

SA3      *cham - ber*      *As he went he wept and cried out;*

TB3      *cham - ber*

TB4      *cham - ber ov - 3(6) gate*      *and cried*

114

S1  
A1

T1  
B1

SA2

SA3

TB3

TB4

Kbd

Inst

Voc

my son

Ab - so - lom my son, <sup>3</sup> O my son, O my son,

O Ab - so - lom my son, O my son,

out: O Ab - so - lom my son, my son, O my son

O my son

119

S1  
A1

T1  
B1

SA2  
Ab - so - lom my son, O my son. Ab - so - lom O my son my son

SA3  
Ab - so - lom my son O Ab - so - lom my son

TB3

TB4  
f Ab - so - lom my son O my son, my son

Kbd

Inst

Voc

A blue diagonal watermark reading "Preview File Only" is overlaid across the music staff.

125

S1  
A1

T1  
B1

SA2

SA3

TB3

TB4

Kbd

Inst

Voc

Ab - so - lom

Ab

O my son

O Ab - so-lom my son,

O Ab - so-lom my son,

O Ab - so-lom my son,

O my son,

O my son,

mf

mp

p

mp

3(6)

mp

mf

mp

mp

3(6)

mp

mp

mf

mp

3(6)

mp

mf

>mp

3(6)

mp

mf

>mp

3(6)

mp

O my son

131

The musical score consists of ten staves, each with a specific vocal or instrumental part. The parts are:

- S1**: Treble clef, no key signature.
- A1**: Treble clef, no key signature.
- T1**: Bass clef, one flat key signature.
- B1**: Bass clef, one flat key signature.
- SA2**: Treble clef, one flat key signature.
- SA3**: Treble clef, one flat key signature.
- TB3**: Bass clef, one flat key signature.
- TB4**: Bass clef, one flat key signature.
- Kbd**: Grand staff (treble and bass clefs).
- Inst**: Treble clef, no key signature.
- Voc**: Treble clef, no key signature.

Text below the music includes lyrics and measure numbers:

- T1, B1**: - so - lom \_\_\_\_\_
- SA2**: son\_\_ O\_\_ my\_\_ son. Would God I had died for thee\_\_
- SA3**: lom my\_\_ son. Would God I had died for\_\_
- TB3**: Would God I had died for\_\_
- TB4**: my son,\_\_\_\_ my son. Would God I had died for
- Kbd**:  $\frac{5}{8}$   $\frac{7}{8}$   $\frac{5}{8}$
- Inst**:  $\frac{5}{8}$   $\frac{7}{8}$   $\frac{5}{8}$
- Voc**:  $\frac{5}{8}$   $\frac{7}{8}$   $\frac{5}{8}$  Ab - so - lom

Performance instructions include dynamics (*p*, *mp*, *mf*) and articulations (staccato dots, slurs, grace notes). Measure numbers 5, 7, and 5 are indicated above the staves.

137

S1 A1      *Ab - so - lom\_ my son*

T1 B1      *Ab - so - lom\_ my son*

SA2      *p*      *mf*      *Ab - so - lom, my son!*      *mf*      *Ab - so - lom, my*

SA3      *p*      *mf*      *thee Ab - so - lom, my son!*      *mf*      *Ab - so - lom, my*

TB3      *p*      *mf*      *thee Ab - so - lom, my son!*      *mf*      *Ab - so - lom, my*

TB4      *p*      *mf*      *thee Ab - so - lom, my son!*      *mf*      *Ab - so - lom, my*

Kbd      *mp*

Inst      *mp*

Voc

144

S1  
A1

T1  
B1

SA2

SA3

TB3

TB4

Kbd

Inst

Voc

my son - nn  
Ab -

my son - nn  
Ab -

son! Ab - so - lom, my <sup>3</sup> son, my son. Ab so - lom

son! Ab - so - lom

son! Ab - so - lom

son! Ab - so - lom

*Preview File Only*

my son - nn  
my son - nn

151

S1  
A1

T1  
B1

SA2

SA3

TB3

TB4

my son.  
my son.  
my son.  
my son.  
my son.

Ab - so - lom  
Ab - so - lom  
Ab - so - lom  
Ab - so - lom

*Preview File Only*

==

156

S1  
A1

T1  
B1

SA2

SA3

TB3

TB4

om - mm  
om - mm  
om - mm  
my son - nn  
nn

Ab - so - lom - mm  
Ab - so - lom - mm

*Preview File Only*