

to Aradinda, Budapest.

VILLAGE BURIAL WITH FIRE

Percussion Quartet |

1989

JAMES WOOD

Preview File Only

Village Burial with Fire

James Wood

Percussion 1

Grand Piano



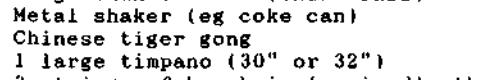
8 cowbells:



4 crotalles:



6 bottles:



(fine-tuning achieved with water)

Small opera gong

Large thundersheet (thin brass)

Metal shaker (eg coke can)

Chinese tiger gong

1 large timpano (30" or 32")

3 strings of bow hair (rosined), threaded through the following string groups:



Ankle bells (kernel rattles or 'ekpiri')

Bow

Percussion 2

Marimba:



Xylophone:



4 microxyls:

(see pp 4 and 5)

Large maraca [dark sound] (hanging)

Suspended cymbal

Low drum

(very large chinese or korean drum, or bass drum with calf head)

Bell tree

Crotale:



Small (6") (cuban) hand drum (played with timbale stick)

(This is the drum used in Puerto Rican and Cuban 'Plena', and is like a tambourine without jingles)

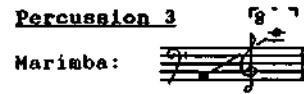
Ankle bells (kernel rattles or 'ekpiri')

Bow

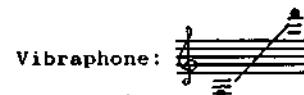
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Percussion 3

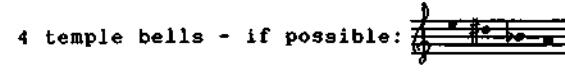
Marimba:



Vibraphone:



4 temple bells - if possible:



Suspended cymbal (ride cymbal - dark sound)

4 woodblocks

Chinese cymbalettes (clashed)

Sistrum

Sleighbells (very high)

Large maraca (hanging)

Bamboo chimes

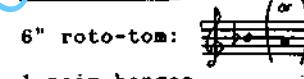
Large tam-tam (preferably chinese)

Ankle bells (kernel rattles or 'ekpiri')

Low tubular bell: (not octave higher)

Percussion 4

6" roto-tom:



1 pair bongos

2 congas

Very deep african drum (played with sticks)

Small (6") tambourine (mounted horizontally)

Shekere (placed on small cushion)

2 woodblocks (medium and very large)

Simantra (solid slab of hardwood, approx 58cm x 15cm x 3.5cm)  
(laid on foam rubber and struck on the end with heavy wooden mallets)

5 temple blocks

Sleighbells (high)

Large maraca (hanging)

4 sets bamboo chimes (graduated, high to low)

Bamboo clapper (mounted on wooden base)

Bamboo guiro

Small, high, (thin brass) thundersheet

Ankle bells (kernel rattles, or 'ekpiri')

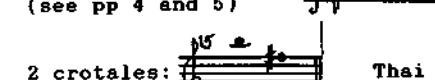
Miniature chinese temple block:



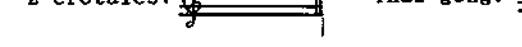
Xylophone:



Elliptical microxyl:



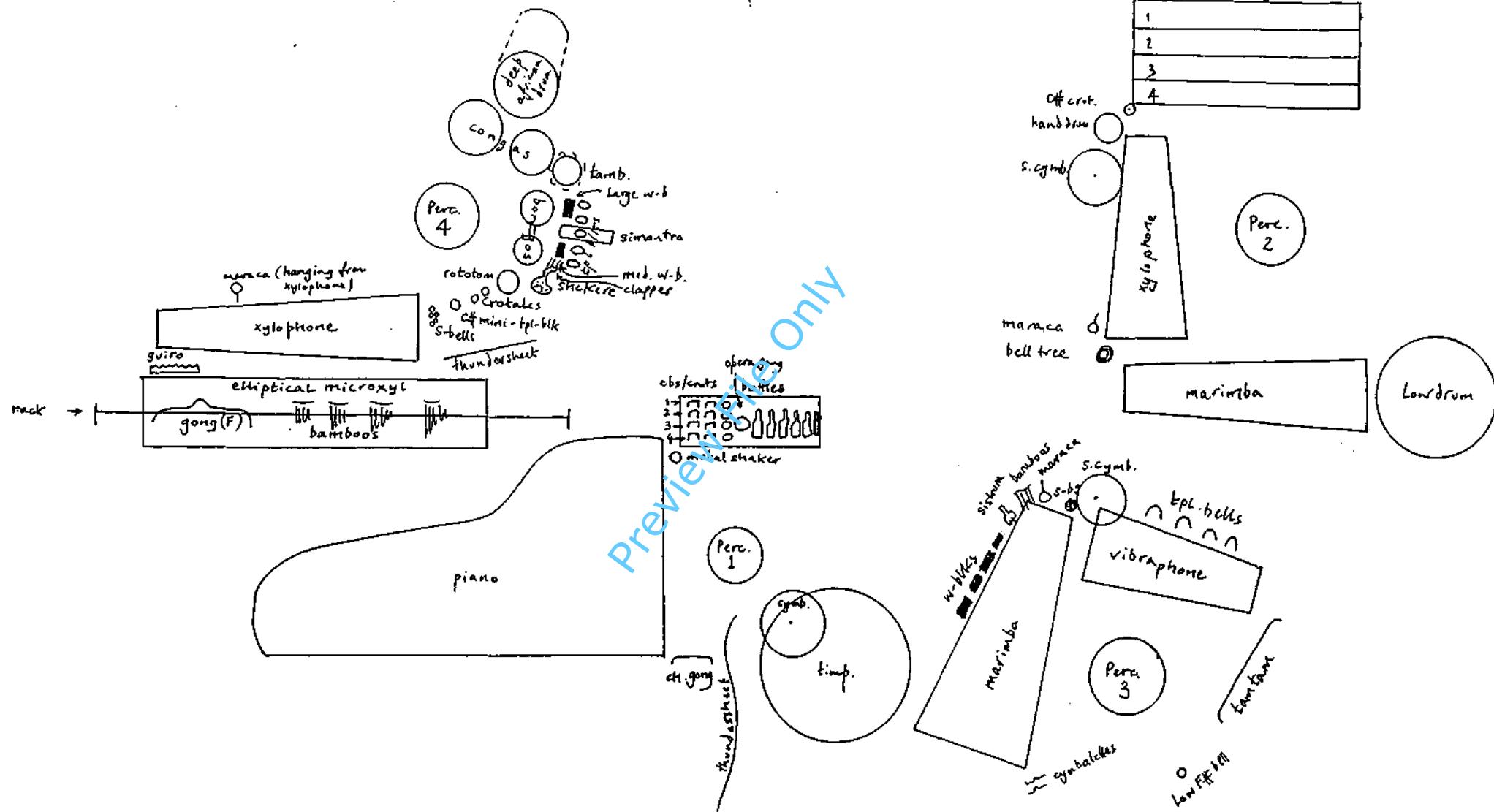
2 crotalles:



Thai gong:



Layout of instruments



Duration: 13 minutes

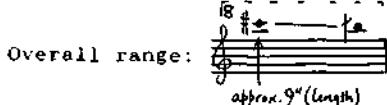
### Instructions for building the Microxyls

#### Straight Microxyls [nos. 1 - 4] (Player 2)

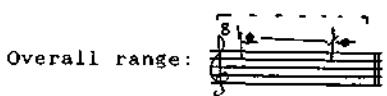
Microxyls nos. 1-4 (for player 2) each consist of 36 pieces of Ramin dowel (1.25" diametre) laid horizontally over a resonating box. The approximate dimensions of the resonating boxes are given on page 7.

The interval between adjacent dowels of the Straight Microxyls should be approximately the same throughout their overall range.

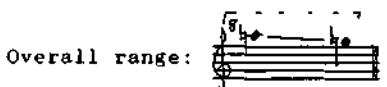
The overall range of Microxyl 1 is 0.75 tones (= 150 cents), therefore the interval between adjacent dowels will be about 4 cents.



The overall range of Microxyl 2 is also 0.75 tones (=150 cents), therefore the interval between adjacent dowels is also about 4 cents.



The overall range of Microxyl 3 is 1 tone (= 200 cents), therefore the interval between adjacent dowels will be about 5.5 cents.



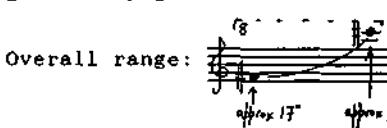
The overall range of Microxyl 4 is 1.25 tones (= 250 cents), therefore the interval between adjacent dowels will be about 7 cents.



#### Elliptical Microxyl [no. 5] (Player 4)

Microxyl no. 5 (for player 4) consists of 47 pieces of Ramin dowel (1.25" diametre) laid over a resonating box.

The intervals between the individual dowels form an elliptical curve, ranging from 2 cents (at the bottom) to 440 cents (at the top). The precise pitches of the dowels are shown on the graph on page 6, and the approximate dimensions of the resonating box are given on page 7.



### The following method of making and tuning the dowels is recommended:

#### Materials needed:

Approximately 200' of 1.25" ramin dowel will be needed altogether.

387 2.5" round wire nails

191 small rubber washers (c. 0.5" diametre)

387 1" lengths of rubber tube, just big enough to fit tightly over the shaft of the nails.

Approx 50' of rubber (half-round) strip:  
[Alternatively, use piano felt]



0.5" Plywood (for resonator-box bases): 2 pieces - 11" x 56"

2 pieces - 13" x 56"

1 piece - 18" x 71.5"

3" x 0.5" softwood (for note-bearers): approx. 55' altogether.

It will be found that the Ramin dowel is extremely inconsistent in quality and density, and therefore each length of dowel that is cut may have a variety of pitches (ranging over about a semitone) depending on which side it is struck. If this is the case, strike the dowel repeatedly with a fairly soft, yarn-covered xylophone mallet (with one hand) whilst turning the dowel through 360° (with the other) to find the optimum sound quality. Once decided, mark the playing side with a pencil cross. This will avoid confusion in the later stages of fine tuning!

#### Stage 1a (Straight Microxyls, nos. 1 - 4)

Cut out the basic lengths required, starting with the longest (ie the bottom Eb of microxyl no. 4, and ending with the top C# of microxyl no. 1, laying them out in pitch order by inserting each new dowel in its place relative to those already cut. (Note that because of the inconsistency of the wood, it is unlikely that two dowels of identical length will sound the same, so that care will be needed in finding the correct position of each new dowel in growing line of dowels). Do not attempt to fine-tune the dowels at this stage.

#### Stage 1b (Elliptical Microxyl, no. 5)

Now cut out the basic lengths required for no. 5, again starting with the lowest and working upwards, and laying them out as before, but keeping them separate from the dowels for the straight microxyls. For this instrument, it will be necessary to do a little more fine tuning at this stage as you near the top of the range.

#### Stage 2 (Nodal Points)

Find the nodal point of each dowel by holding it (vertically) loosely with thumb and third finger of one hand, and tapping it with soft xylophone stick (other hand) whilst letting it gradually slip through your fingers, thus changing the point of suspension. Do this a couple of times to find the most resonant holding position, and then mark it with a pencil.

### Stage 3 (Nail sleeves and washers)

First insulate the head of 191 of the nails with a rubber washer, then insulate the shaft of these and the remaining 196 nails with the rubber sleeves:



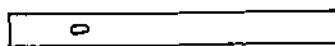
Then measure the resulting diametre of the insulated nails, in order to determine the diametre of the hole needed in the dowels.

### Stage 4 (Drilling)

For best results, each dowel will need an oblong hole, of which the diametre is slightly greater than that of the insulated nails, and of which the length should be about twice this measurement. Therefore, drill two holes immediately either side of the nodal point:



...and then smooth the edges of the oblong hole with a chisel:



Make sure that the nails can fit easily and loosely inside the holes.

### Stage 5 (Resonating boxes)

Build all the resonating boxes (approximate dimensions on page 7, but these should be checked so that the position of the note-bearers corresponds to the nodal points of your dowels), and coat the inside of each box with at least two coats of high gloss paint or varnish. (This will increase the resonance of the instruments considerably).

Glue the rubber strip (or piano felt) to the note-bearers:



When glue is dry, drill guiding holes for all the nails.

### Stage 6 (Fine-tuning)

After drilling the oblong holes in the dowels, they will now sound slightly flatter than they were before. This provides the opportunity for sanding the ends (which will sharpen them again slightly) and fine tune them as required. If you need to sharpen them by more than that achieved by sanding, make sure to do so equally from both ends, otherwise the optimum nodal point will be lost. Flattening the dowels is done by shaving underneath the middle area of the dowel (cf xylophone/marimba bar), but note that this is extremely sensitive - a small amount of shaving underneath will prove effective very quickly.

### Stage 7 (Mounting)

Nail the dowels in position using the washered nails through the holes in the dowels, and then using the un-washeded nails either side of the other end of the dowel:



In order to preserve the mellow sound quality that is desired, the dowels should not be laquered or varnished, but should remain bare.

### Playing the microxyls

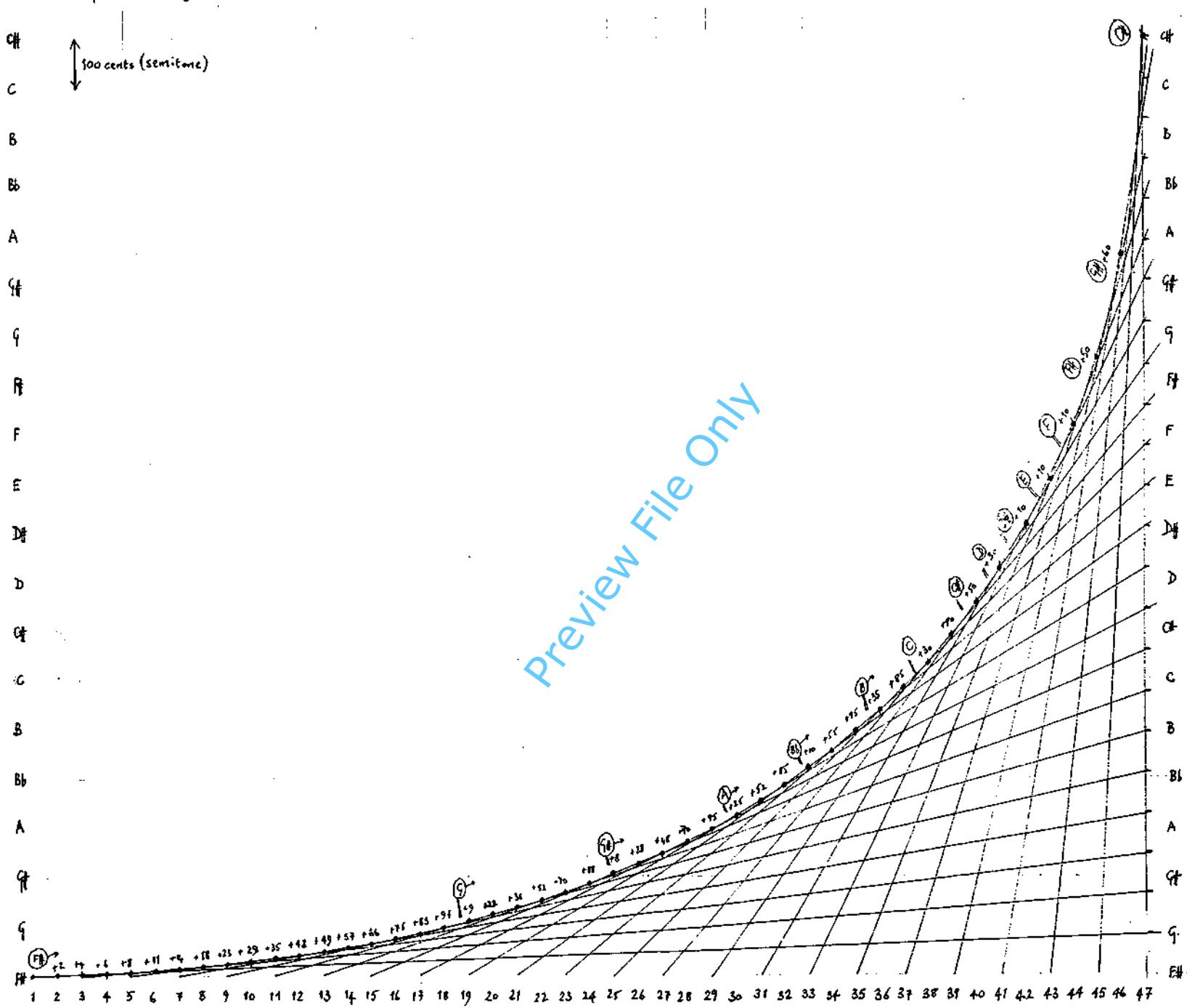
The microxyls are 'stroked' (not 'struck'), and therefore belong to the same family as the guiro. The playing technique is not unlike that used in harp glissandos - when the dynamic is very soft, a slow single-handed sweep will suffice (eg bars 343 to the end), but elsewhere the instrument should be played with both hands, in alternating overlapping sweeps. The louder the dynamic the quicker the sweep and therefore the quicker the alternations of each hand. For example, in bar 319, great intensity can be achieved in the crescendo by speeding up the alternating sweeps as well as applying greater pressure, as the player nears the end of the duration, and the top of the instrument.

Obviously the direction and shape of each notated glissando should be apparent both from the direction of the individual sweeps, and in the overall movement of overlapping sweeps in that same direction.

Mallets - use wooden xylophone mallets, preferably the oval shaped one supplied by Kolberg.

If further information is required, please contact the composer.

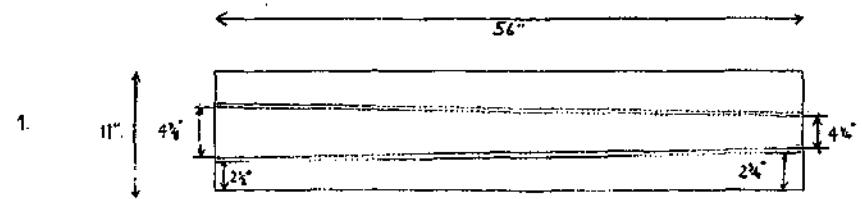
### Elliptical Microgels: Pitch chart



### List of pitches (top to bottom):

47	C#		
46	G#	+	60 cents
45	F#	+	50 cents
44	F	+	10 cents
43	E	+	10 cents
42	D#	+	10 cents
41	D	+	30 cents
40	C#	+	50 cents
39	C	+	90 cents
38	C	+	30 cents
37	B	+	85 cents
36	B	+	35 cents
35	Bb	+	95 cents
34	Bb	+	55 cents
33	Bb	+	10 cents
32	A	+	85 cents
31	A	+	52 cents
30	A	+	25 cents
29	G#	+	95 cents
28	G#	+	70 cents
27	G#	+	48 cents
26	G#	+	28 cents
25	G#	+	8 cents
24	G	+	88 cents
23	G	+	70 cents
22	G	+	52 cents
21	G	+	38 cents
20	G	+	22 cents
19	G	+	9 cents
18	F#	+	97 cents
17	F#	+	85 cents
16	F#	+	75 cents
15	F#	+	66 cents
14	F#	+	57 cents
13	F#	+	49 cents
12	F#	+	42 cents
11	F#	+	35 cents
10	F#	+	29 cents
9	F#	+	23 cents
8	F#	+	18 cents
7	F#	+	14 cents
6	F#	+	11 cents
5	F#	+	8 cents
4	F#	+	6 cents
3	F#	+	4 cents
2	F#	+	2 cents
1	F#		

RESONATING BOXES (MICROXYLS)

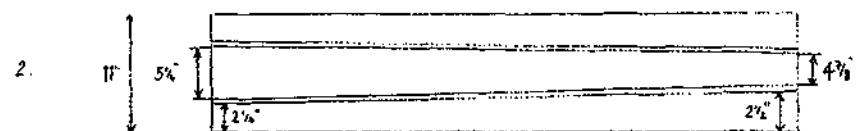


Plywood bases: 1/2"

Note-benches: 3" x 1/2"

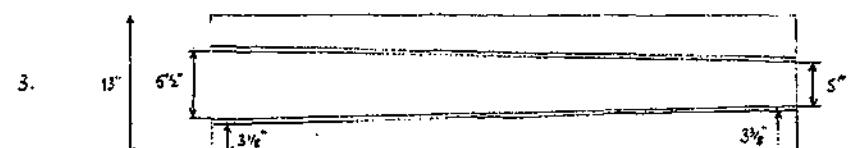
Nails: 2 1/2"

N.B. Distance between each peg (nail): 1 1/8"

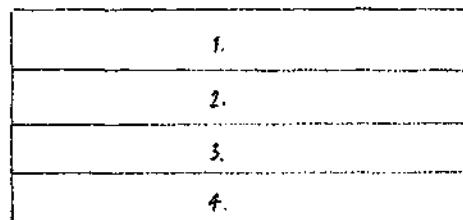


Rubber sleeves: 1" long

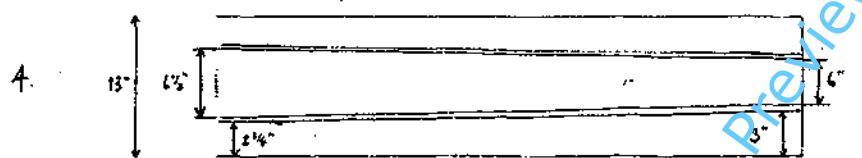
Half-round rubber strip: 1/2"(max)



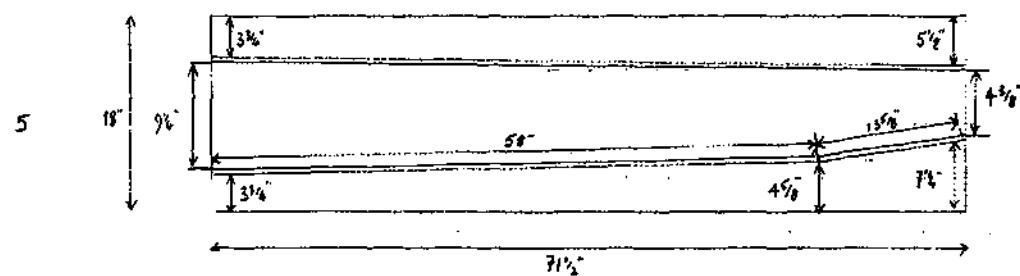
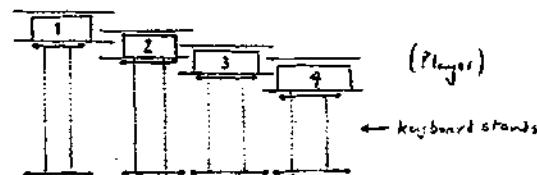
Layout of Microxyls 1-4 (Player 2):



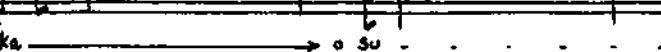
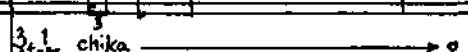
(Player)

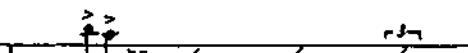
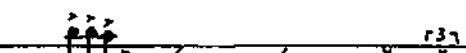


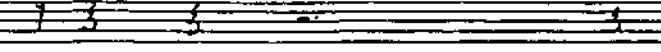
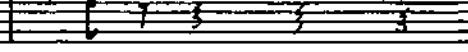
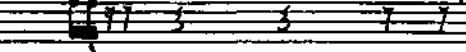
Seen end-on:



(Piano)

1. Shouted:   

2. Shouted:   

3. Shouted:   

4. Shouted:   

\* Puerto Rican = Cuban Hand Drum

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♩ = 120  
chika chika

♩ = 120  
chik chik

Vocal notation: all vocal notation (with the 'i' clef) is related to the range of each voice – relative spoken (shouted or  $\frac{1}{4}$  or  $\frac{3}{4}$ -voiced) 'pitches'.  $a \rightarrow i$  : continual transformation from 'a' to 'i'  
 These extremities show the highest and lowest effective 'pitch' for the type of voice production required.

Plexo drum (small Cuban/Puerto Rican hand drum) - play with timbale beater, or butt end of oak snare drum stick

strike hard near the rim + then the head (gross stroke) (x) - add direct rigidity (making the pitch solid) with the fingers of left hand, (drummed the drum).  
strike normal striking area (x) - release l.h. finger - (open stroke)

Conga, strike by pressing heel of hand into centre of skin. 'Kong'

*Clapper*: Strike downwards with tomahawk or axe S.D. stick.

Bamboo clapper mounted on wooden block - 4 or 5 tongues of bamboo tied with rubber string

Shetkare = Place shetkare on cushion (eg. temple bell cushion) and "mop" with hands / feet.

1.

2.

3.

4.

daffler

Song F

\* Here the song pitch is approximate – it is important that players 2.3.4. all sing the same pitches, and that the relationship of Db/Ab be a 5<sup>a</sup> – the precise pitches being can be different, however, and should be 2 pitches that suit the voices concerned.

A

*d = 108*

8  
voice  
1.  
#  
gradually to shouted:  
(a) 5 chak 3 chak tak 3 chak 2 chak... i 3 tak 5 Kun... tak Kuntak tak 6 chia... su... di 3 tak 5  
*d = 168*  
*d = 108*

2.  
5 Su... 3 chak 5 Kuntak tak 3 chak chi 2 chak 3 ta kete 5 Kun take te Kuntak tak 6 chak 3 take te 5  
Hera stamp  
*d = 168*  
gradually to shouted:  
(a) 5 Su... 3 chak 5 Kuntak take te 3 chak chi 2 chak 3 ta kete 5 Kun take te Kuntak tak 6 chak 3 take te 5  
stamp  
*d = 168*  
gradually to shouted:  
(a) 5 Su... 3 chak 5 Kuntak tak 3 chak chi 2 chak 3 ta kete 5 Kun take te Kuntak tak 6 chak 3 take te 5  
station  
differ  
conga 2  
*d = 168*

\* 1,2,3 should have ankle bells attached to right (left) ankle.

Stamp the ground with right (left) foot. When the stage is hotter, the stamping will resonance the stage - this is desirable, but it is best to wear soft shoes, or 'boas'.

NB Pronunciation: 'tak' - the 'k' is not pronounced - use to cut off the sound of the 'a' very sharply; so 'ta(k)'. (when followed by 'take te' - the 'k' is pronounced, however).

Metric Modulations:  $\frac{1}{8} = 108$  ( $\frac{1}{16} = 216$ ) is  $\frac{1}{8} = 108$   $\frac{1}{8} = 12$  also  $\frac{1}{8} = 108$   $\frac{1}{8} = 16$  is  $\frac{1}{8} = 168$  is slightly faster than  $\frac{1}{8} = 108$

18

*Voice*

*1.*  $\frac{5}{16}$  kung tak chi  $\frac{2}{8}$  ka       $\frac{3}{16}$  tak  $\frac{5}{16}$  kuntak tak kung tak chi  $\frac{3}{8}$  ka → o       $\frac{3}{16}$  tak chi  $\frac{2}{8}$  ka → i  $\frac{3}{16}$  chatak  $\frac{5}{16}$  kung tak  $\frac{8}{8}$

*Shabu*

*2.*  $\frac{5}{16}$  kun takete  $\frac{2}{8}$  cha  $\frac{3}{16}$  tak chi  $\frac{5}{16}$  kutakete  $\frac{5}{16}$  kunteketak chi  $\frac{3}{8}$  ka  $\frac{3}{16}$  tak chi  $\frac{2}{8}$  ka  $\frac{3}{16}$  chatakete  $\frac{5}{16}$  kunteketak  $\frac{8}{8}$

*Hera*

*Shabu*

*3.*  $\frac{5}{16}$  kun takete  $\frac{2}{8}$  cha  $\frac{3}{16}$  tak chi  $\frac{5}{16}$  kutakete  $\frac{5}{16}$  kunteketak chi  $\frac{3}{8}$  ka  $\frac{3}{16}$  takechi  $\frac{2}{8}$  tak  $\frac{3}{16}$  chatakete  $\frac{5}{16}$  kunteke tak  $\frac{8}{8}$

*Shabu*

*4.*  $\frac{5}{16}$  kun take te  $\frac{2}{8}$  cha  $\frac{3}{16}$  tak chi  $\frac{5}{16}$  kutak tak kunteketak chi  $\frac{3}{8}$  ka  $\frac{3}{16}$  takechi  $\frac{2}{8}$  tak  $\frac{3}{16}$  chatakete  $\frac{5}{16}$  kunteke tak  $\frac{8}{8}$

*Shabu  
dollo  
conga 1*

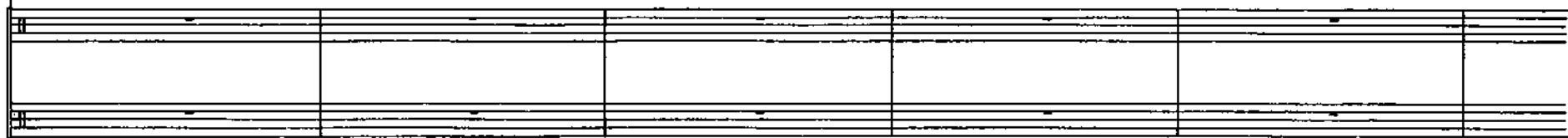


35

1.



2.



3.



4.



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B

10

10

10

1

||  $\text{d} = 108$  ||  $\text{f} = 168$  ||  $\text{d} = 108$  ||  $\text{f} = 168$  ||  $\text{d} = 108$  ||  $\text{f} = 168$  ||

1. Koice  
3 chak 5  $\overset{\circ}{\text{k}}\text{u}$  chi tak $\overset{\circ}{\text{e}}$  2 ka. . . 3 tak chi 5  $\overset{\circ}{\text{k}}\text{u}$ n tak 3 chak ki 4 chak . . . 10 . . . 3 chak chi 5  $\overset{\circ}{\text{k}}\text{u}$ n $\overset{\circ}{\text{k}}\text{u}$ tak tak  $\overset{\circ}{\text{k}}\text{u}$ n. . . tak 5 chak . . . chik $\overset{\circ}{\text{o}}$  3 16

stamp

2. voice  
3 chak te 5  $\overset{\circ}{\text{k}}\text{u}$  chi take 2 tak 3 tak te chi 5  $\overset{\circ}{\text{k}}\text{u}$ n take te 3 chak ki 4 chak 3 chak te chi 5  $\overset{\circ}{\text{k}}\text{u}$ n $\overset{\circ}{\text{k}}\text{u}$ tak tak te  $\overset{\circ}{\text{k}}\text{u}$ n te ketak 5 chak 3 16

stamp

3. voice  
3 chak te 5  $\overset{\circ}{\text{k}}\text{u}$ n $\overset{\circ}{\text{k}}\text{u}$  take 2 tak 3 tak te chi 5  $\overset{\circ}{\text{k}}\text{u}$ n take te 3 chak ki 4 chak 3 chak te chi 5  $\overset{\circ}{\text{k}}\text{u}$ n $\overset{\circ}{\text{k}}\text{u}$ tak tak te  $\overset{\circ}{\text{k}}\text{u}$ n te tak 5 chak 3 16

stamp

4. voice  
3 chak te 5  $\overset{\circ}{\text{k}}\text{u}$ n $\overset{\circ}{\text{k}}\text{u}$  take 2 tak 3 tak te chi 5  $\overset{\circ}{\text{k}}\text{u}$ n take te 3 chak ki 4 chak 3 chak te chi 5  $\overset{\circ}{\text{k}}\text{u}$ n $\overset{\circ}{\text{k}}\text{u}$ tak tak te  $\overset{\circ}{\text{k}}\text{u}$ n te tak 5 chak 3 16

strikers  
clapper  
cage

PREVIEW FILE ONLY

\*  $\overset{\circ}{\text{k}}\text{u}$ . . . : always sustain on the 'i'

$\text{d} = 108$  $\text{d} = 168$  $\text{d} = 108$  $\text{d} = 72$   
( $\text{d} = 144$ )

53

1. Voice  
3 chatak 5 kontak takechi 8 ka → o... su... 6 chatak chak 4 crotales:

crot. stamp

2. Voice  
3 chatake 5 kontak takete 7 chak so ko no 6 chatake chak 4

Ham stamp

3. Voice  
3 chatake 5 kontak takete 7 chak choko... ko 6 chatake chak 4 cymbalates

cymb. stamp

4. Voice  
3 chatake 5 kontak takete 7 chak so ko no 6 chatake chak 4 sticks

shaker clapper snare long 1 conga 2

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64

1. oboe

2. flute

3. bassoon

4. guitar  
clapper  
cello  
banjo  
conga

poco pif

5/16

5/16

5/16

2:16

3:2:3

3:15

3:2:3

3:1:16

**B<sup>2</sup>**

♩ = 108

♩ = 168

♩ = 144  
(♩ = 108)

♩ = 168

♩ = 108

♩ = 168

♩ = 108

69

1. Voice  
Crt.  
Stamp

2. Voice  
piano  
Stamp

3. Voice  
cymb.  
Stamp

4. Voice  
Snare  
Conga

80

*voice*

1.  $\frac{2}{8}$  sa → o  $\frac{3}{16}$  chitak  $\frac{5}{16}$  kūn tak  $\frac{3}{8}$  chai o → u  $\frac{3}{16}$  tak  $\frac{5}{16}$  kū chi tak  $\frac{5}{8}$  chai → o → u sata  $\frac{3}{16}$  tak chi  $\frac{5}{16}$  kūn takechi kūn tak  $\frac{2}{8}$  sa → o  $\frac{3}{16}$

*stamp*

*voice*

2.  $\frac{2}{8}$  chak  $\frac{3}{16}$  chatatate  $\frac{5}{16}$  kūn takefeke  $\frac{3}{8}$  tak  $\frac{3}{16}$  tak  $\frac{5}{16}$  kū chi tak  $\frac{5}{8}$  chak  $\frac{3}{16}$  takechi  $\frac{5}{16}$  kūn takechi kūn takefeke  $\frac{2}{8}$  chak  $\frac{3}{16}$

*piano*

*stamp*

*voice*

3.  $\frac{2}{8}$  chak  $\frac{3}{16}$  cha takefeke  $\frac{5}{16}$  kūn takefeke  $\frac{3}{8}$  tak  $\frac{3}{16}$  tak chi  $\frac{5}{16}$  kūn takefeke  $\frac{5}{8}$  chak  $\frac{3}{16}$  takechi  $\frac{5}{16}$  kūn takechi kūn takefeke  $\frac{2}{8}$  chak  $\frac{3}{16}$

*stamp*

*voice*

4.  $\frac{2}{8}$  chak  $\frac{3}{16}$  chatatate  $\frac{5}{16}$  kūn takefeke  $\frac{3}{8}$  tak  $\frac{3}{16}$  tak chi  $\frac{5}{16}$  kūn takefeke  $\frac{5}{8}$  chak  $\frac{3}{16}$  takechi  $\frac{5}{16}$  kūn tak chi kūn takefeke  $\frac{2}{8}$  chak  $\frac{3}{16}$

*shaker*

*clapper*

*anglo*

TUTTI: poco a poco più f e più agitato (a [C])

\*imitate plane from - strike the rim and the skin near the rim.



107

1.

2.

3.

4.

Preview file Only

112

1.

2.

3.

4.

D

117

Musical score for section D, page 23. The score consists of four staves. Measure 117 starts with a forte dynamic (f). Measures 118-119 show various rhythmic patterns with grace notes and slurs. Measure 120 begins with a dynamic of ff. Measures 121-122 show more complex patterns with grace notes and slurs. Measure 123 concludes with a dynamic of ff.

Preview File Only

E

122

Musical score for section E, page 23. The score consists of four staves. Measure 122 starts with a dynamic of ff. Measures 123-124 show various rhythmic patterns with grace notes and slurs. Measure 125 begins with a dynamic of f. Measures 126-127 show more complex patterns with grace notes and slurs. Measure 128 concludes with a dynamic of sub. mf. compreso.

127

1.    2.    3.    4.

132

1.    2.    3.    4.

## F

137

(14.)

*poco cresc.*

*molto*

*Molto* (L.H. to stick)

(dimin.) (time!)

## G (J. 168 / J. 84)

142

*to microxyle:*

*1° or 1/4*

(start from nothing)

*puff*

*1° + 2° bamboo:*

(start from nothing)

*puff*

*(congo 2)*

148

*full voice:*

*d = 108*

*d = 168*

1. Voice

2. Stamp

(mysterious)  
sung (4 voices)

2. Hora stamp

take bera dura (timbale beater)

3. Voice

Stamp

(mysterious)  
sung (4 voices)

3. take sistrum

4. Voice

Stamp

(mysterious)  
sung (4 voices)

4. bambu  
shaker  
clapper  
conga

chichi 5 hu chak  
ku tak chi 3 kal (cont.) o 4 8

chichi 5 hu chak  
ku chak takete 3 chak 4 8

chichi 5 hu chak  
ku chak takete 3 chak 4 8

chichi 5 hu chak  
ku chak takete 3 chak 4 8

*d = 72*

154

This is a handwritten musical score for four voices and drums. The score is organized into four systems, each representing a different voice or instrument. The top system is labeled "1. voice", the second "2. voice", the third "3. voice", and the bottom system is labeled "4. drums". The score includes various musical markings such as dynamic signs (e.g., *f*, *mf*, *p*), tempo changes (e.g., *molto f*, *largo maraca* (sust.)), and performance instructions (e.g., "chaka", "chika", "i su.", "blena doha!"). The time signature varies throughout the score, indicated by numbers like 3, 16, 3, 16, and 3, 16. Measure 154 begins with a vocal entry from the first voice, followed by entries from the second, third, and fourth voices. The drums provide rhythmic support with patterns like "3:2:3" and "2:1:2:3". The score concludes with a final dynamic marking of *p*.

159 *f: 108*

*f: 168*

Voice

1. *3f chak* *5/16 kum tak chi* *3/16 tak* *2/8 kechi* *6/8 picard* *ko so ko lo su* *ko sa ko lu ko* *lu ko lu sa la* *gradually to 3/4 voices*

flint stamp

THUNDERSHEET: *hr.* *(to snarebox/crashbox)*

Voice

2. *3f chakete* *5/16 kum ta ke chi* *3/16 tak hu* *2/8 chi* *large maraca* *6/8 picard* *so ko . . . mo . . . su* *ka → (i) so ko mo . . .* *sa ka → (i) so ka → (i)* *(as smooth as possible)*

maraca stamp

Voice

3. *3/16 chakete* *5/16 kum ta ke chi* *3/16 tak hu* *2/8 li li li li* *6/8 picard* *cho ko* *lo* *chaka* *cho ku lu* *chaka → (i) chaka*

stamp

Voice

4. *3/16 chakete* *5/16 kum ta ke chi* *3/16 tak hu* *2/8 chi* *6/8 picard* *ko lo* *so ko* *sa ka la → (i) ko mo* *ko mo sa ka la* *gradually to 3/4 voices*

shaker clapper bones conga

*(d) mf f p*

*For this passage it is better to pick up the shakers (rather than nudge it down onto its cushion) — N.B. Single sounds always.*

166  

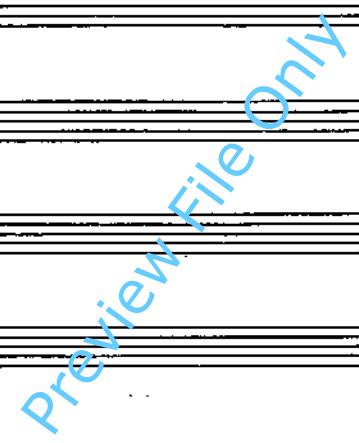
*shouted:*

1. voice  
(cont.)  
ka ka ka so Ko 5 chat chat chat chat 3  
8 8

2. voice  
so kumu... *maracas* (i) 5 chat chat chat chat 3  
8 (silent!) to xylo. 8

3. voice  
(i) shokulu... Ko (i) 5 chat chat chat chat 3  
8 to marimba 8

4. voice  
lai lai so Ko (i) 5 chat chat chat chat 3  
8 *maracas* 8



\*shakere: take care not to cover the voices

**H** ♩:168

1. (bottles  
crt.  
cbs.) 168 (1. scat.)

2. xy.

3. mar.

4. (bb) (rot)  
simonetta  
bongos  
cuble (log)  
tumb.  
congas  
af. drum

\* If possible, continue with the oak s.d. sticks (butt ends) - however the passage at H may require (♩), in which case this passage (from H) may also be played with (♩) if necessary.

♩:173

1.

2.

3.

4.

182

1 2 3 4

183

1 2 3 4

Preview File Only

188

1  
2  
3  
4

193

*f* *molto f*

*f* *molto f*

*molto f*

*molto f* (hang 3)

*f* 152 *sulbito*

1  
2  
3  
4

198

1.

2.

3.

4.

5:3

3

(conga 1)

(conga 2)

203

1.

2.

3.

4.

5:5

(conga 1)

208

1.

2.

3.

4.

tom 1. hang 1

213

1.

2.

3.

4.

(pendales)

L.v. (to piano)

(to vibraphone)

hang 2<sup>o</sup> (cogna 2)

tamb (senza pausa)

J

 $\text{f} = 92-100$ 

216

1. piano

2. xylo.

f, poco a poco cresc.

3. vibraphone

con pect; p, poco a poco cresc.

4. tpt. blocks

mf poco a poco cresc.

Preview File Only

K

220

1.

(1. e. cutro)

con pect; p, poco a poco cresc.

(mf) sempre poco a poco cresc.

4.

224

1.

2.

3.

4.

mp - - - f

Preview File Only

228

1.

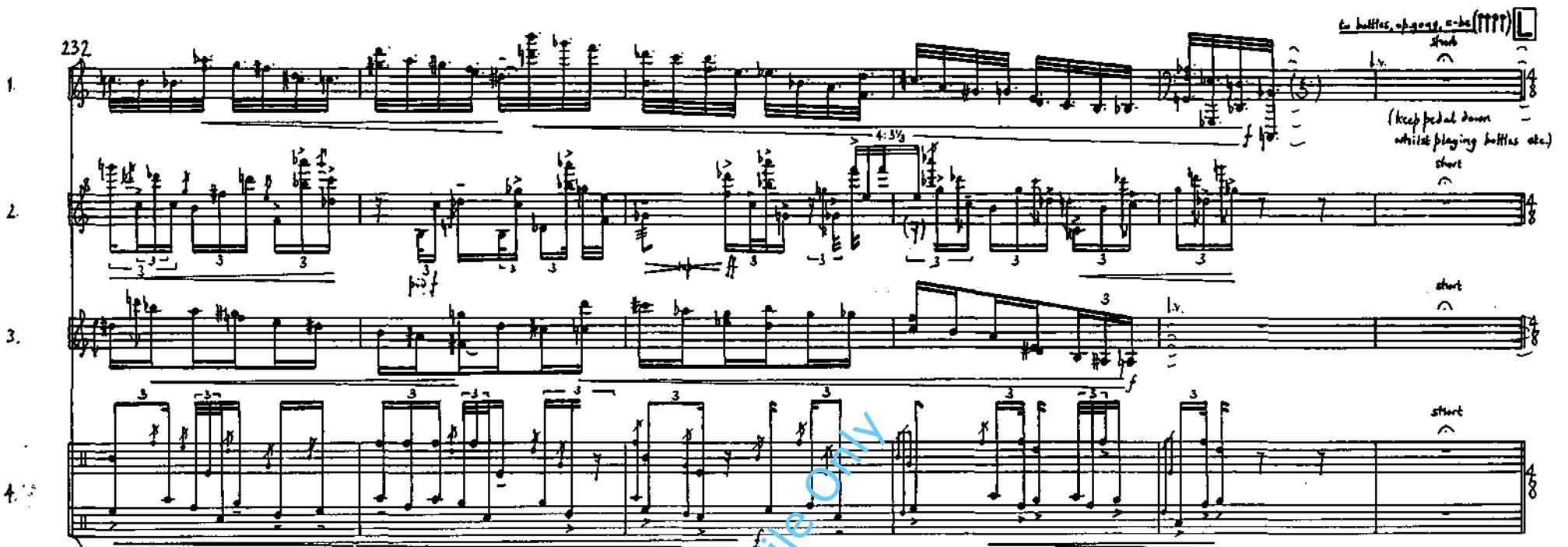
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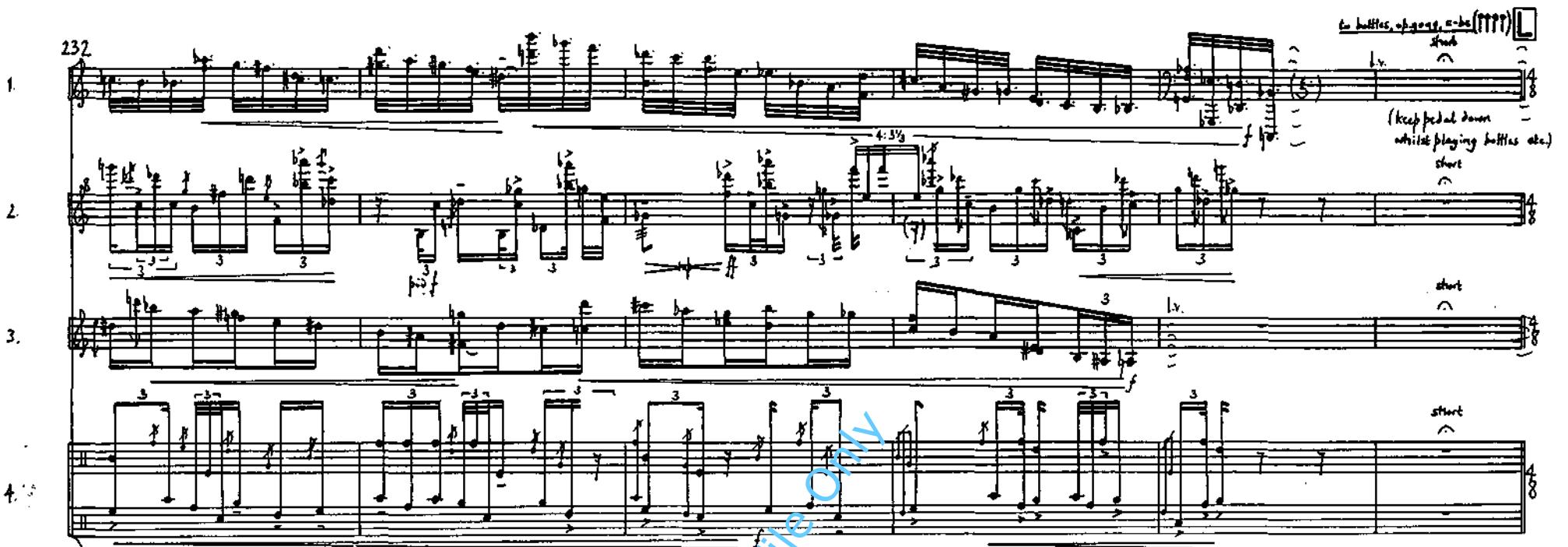
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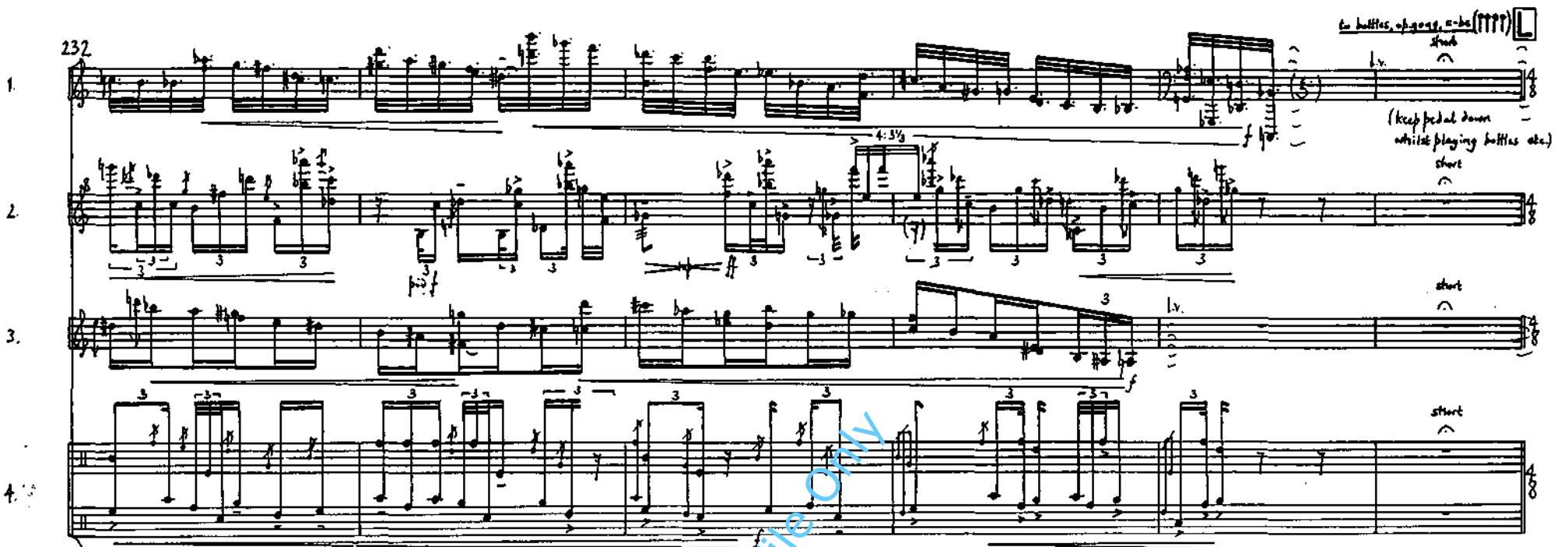
4.

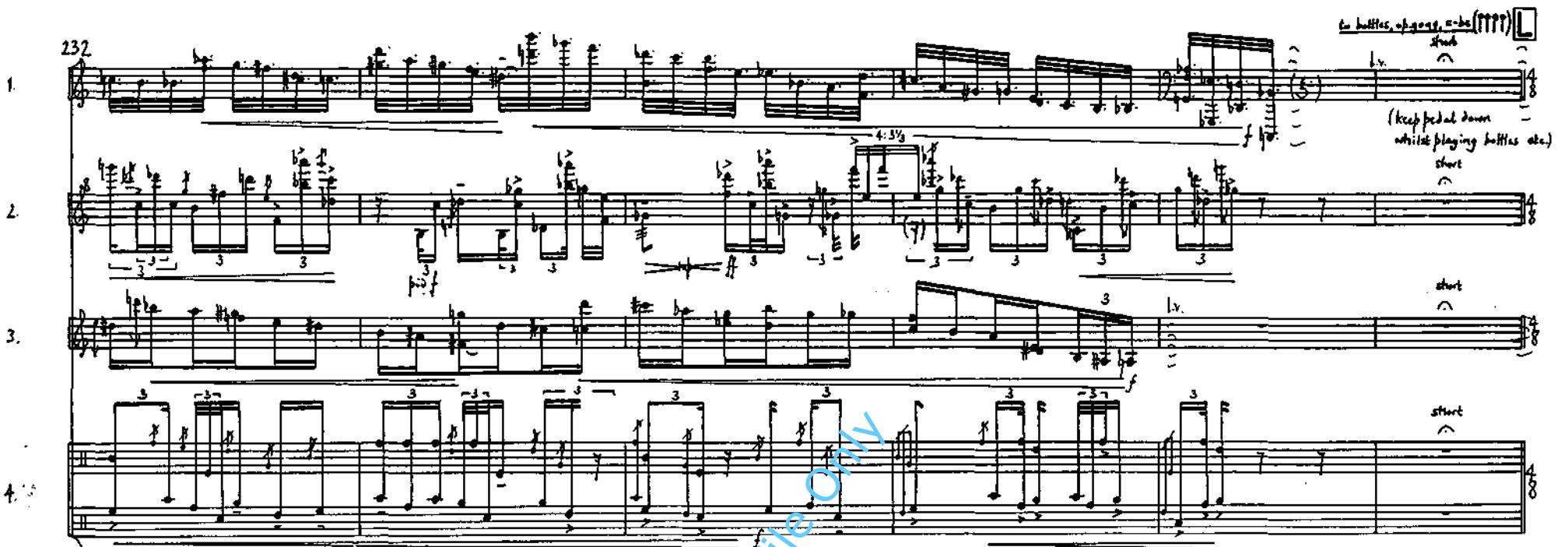
f - - - ff

232.

1. 

2. 

3. 

4. 

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to bottles, up goes, etc., etc. (1111) short  
(keep pedal down while playing bottles etc.) short  
start  
start  
start  
start

38

L  $\text{L} = 168$  subito  
238

(42)  
bottles (a.2)

timpani (a.2)

overbells (a.2)

ff

large maraca: Q

vibr.

4 high bells

ff (Lr. sampa)

high sleighbells:

ONLY

The image shows a musical score for a band. At the top, the title "high slayebotts :" is written above five horizontal lines representing a staff. Below the staff, there are several measures of music for a bassoon, indicated by a bassoon clef. The music consists of various notes, rests, and slurs. A large, semi-transparent watermark reading "Preview File Only" is angled across the page from the bottom left towards the top right.

F. 114 (F. 76)

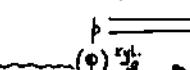
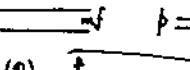
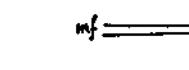
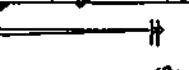
bioRxiv

MARACO

Musimbo

S 45

111  $\text{d} = 114 (\text{d} = 76)$   
 243

susp. cymb. (bowed - high harmonic - stop' near rim)  
 Ped. sempre  
 (p)   
 Microxyls:   
 (f)   
 to marimba:  
 (f)   
 bamboo:   
 marimba:  
 Microxyls:   
 4<sup>th</sup> bamboo 

N       $\text{f} = 108$

252

susp. cymb.      15 crotales      piano:      chinese gong:

l.v.      f      l.v. samples

marimba      belltree:      (f.) l.v. (med. soft)      if using Bass drum,  
drum slightly with heavy strokes

marimba      (med. soft) mallets      (med. soft) mallets

bamboo:      miniature hd. block (?)      thunderstick (shaken)      simandras (heavy wooden beaters)

*File Only*

259

gong: (f) (Damp lightly just before each stroke, so that each attack sounds clearly in pp.)

chinese gong piano

marimba

marimba

smarutra

264

ch. gong      \*sus. cymb.(bone) (med. harmonic)

mar.

low drum

mar.

simantra

\*modulations

(l.v.)

very high sleighbells

boos

By crotale: (i) →

afr. drum

large maracas

\* If possible, cymbal to be placed on timb. - gradually work pedal up and down. (If timb. is not available, the modulations may be omitted).

269

0

cymb.  
th. sh.  
pf.

thunderstick: (shaken)

(l.v.) piano (l.v.) ch. gong:

~ (continue modulations until cymb. sound has ended)

mar.

low drum

s-bells:  
mar.

maraca  
simantra

p

Pic. sembre

274

ch. gong

mar.

low drum

mar.

Simantara

Preview File Only

279

ch. gong

mar.

low drum

mar.

Simentara

284

dr. gong

mar.  
low drum

mar.

sistrum

*Mortale*

*p.4*

*at. drum*

(1°) (draw cotton through strings)

289

piano

xylophone

(mf)

(f)

*P*

sistrum: (stacc. single sounds only)

sistrum

crotale

*mp*

P 1.54 (♩ = ♩)

291 1. piano (L.v.)

2. xylo. (Pd. con pno) (Pd.)

(P)

2. xylo. (Pd.) (Pd. con pno) (Pd.)

(P)

4 m. blks. (Pd.) (Pd.) (Pd.) (Pd.)

3. mar. (Pd.) (Pd.) (Pd.) (Pd.)

f (mf) (mfp) (mf) (f)

crash c. (Pd.) (Pd.) (Pd.)

4 tambs. f

4. tp. blks. (Pd.) (Pd.) (Pd.) (Pd.)

med. m. blks. (Pd.) (Pd.) (Pd.) (Pd.)

Simona  
large m. blks. (Pd.) (Pd.) (Pd.) (Pd.)

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