

Christopher Beardsley

Three Songs from
"The Wind In the Willows"
for SATB choir and piano



Three Songs from "The Wind in the Willows"

*Commissioned and first performed by the Valley Singers
on October 6 2018 in St. Wilfrid's Church, Longridge*

Duration approximately 10 minutes

Duck's Ditty



The Rat was sitting on the river bank, singing a little song. He had just composed it himself, so he was very taken up with it.... Since early morning he had been swimming in the river, in company with his friends the ducks. And when the ducks stood on their heads suddenly, as ducks will, he would dive down and tickle their necks, just under where their chins would be if ducks had chins, till they were forced to come to the surface again in a hurry, spluttering and angry and shaking their feathers at him, for it is impossible to say quite all you feel when your head is under water. At last they implored him to go away and attend to his own affairs and leave them to mind theirs. So the Rat went away, and sat on the river bank in the sun, and made up a song about them, which he called "Duck's Ditty".

To The Valley Singers for twenty years of music making

Duck's Ditty

Kenneth Grahame

Christopher Beardsley

Moderately, gently dabbling ♩ = 92

SOPRANO ALTO TENOR BASS

Piano

mf

All a-long the back - wa - ter,
mf

All a-long the back - wa - ter,
mf gently swaying

All a - long Through
mf gently swaying

All a - long Through

7

Through the rush-es tall, Ducks are a - dab - bling, Up tails all!

Through the rush-es tall, Ducks are a - dab - bling, Up tails all!

rysh - es tall, Ducks are dab - bling, Up tails all!

rush - es tall, Ducks are dab - bling, Up tails all!

13

Ducks' tails, drakes' tails, Yel - low feet a - qui - ver, Yel-low bills all out of sight

Ducks' tails, drakes' tails,

Ducks' tails, drakes' tails, Yel - low feet a - qui - ver, Yel - low bills all

Ducks' tails, drakes' tails, Yel - low feet a - qui - ver, Yel - low bills all

19

Bu - sy in the ri - ver! Slu-shy green un der-growth Where the roach

Bu - sy in the ri - ver! Slu - shy green un - der - growth

Bu - sy in the ri - ver! Slu-shy green un der-growth Where the roach

Bu - sy in the ri - ver! Slu - shy green un - der - growth

24

rit.
f

swim — Here we keep our lar - der, Cool and full and dim.

Where the roach swim — Here we keep our lar - der, Cool and full and dim.

swim — Here we keep our lar - der, Cool and full and dim.

Where the roach swim — Here we keep our lar - der Cool and dim.
rit.

29 **A tempo**

mf

Ev'-ry-one for what he likes!

mf

Ev'-ry-one for what he likes! What he likes! he likes!

mf

Ev - 'ry - one for what he likes! Ev - 'ry - one for what he likes!

mf

Ev - 'ry - one for what he likes!

A tempo

mf

35

WE like to be Heads down, tails up, Dabbling free!

WE like to be Heads down, tails up, Dabbling free!

WE like to be Heads down, tails up, Dabbling free!

WE, WE like to be Heads down, tails up, Dabbling free!

41

High a - bove Swifts whirl and call — WE are down a - dab-bling

High a - bove Swifts whirl and call — WE are down a - dab-bling

High a - bove Swifts whirl and call — WE are down a - dab-bling

High a - bove Swifts whirl and call — WE are down a - dab-bling

47

Up tails all!

Up tails all!

Up tails all!

Up tails all!

52 *sempre p al fine*

All a-long the back - wa - ter, Through the rush-es tall, Ducks are a - dab - bling,

sempre p al fine

All a-long the back - wa - ter, Through the rush-es tall, Ducks are a - dab - bling,

sempre p al fine

All a - long Through rush - es tall, Duck are dab - bling,

sempre p al fine

All a - long Through rush - es tall, Ducks are dab - bling,

sempre p al fine

58

Up tails all! Ducks' tails, drakes' tails, Yel - low feet a - qui - ver,

Up tails all! Ducks' tails, drakes' tails, Yel - low feet a - qui - ver,

Up tails all! Ducks tails, drakes tails, Yel - low feet a - qui - ver,

Up tails all! Ducks tails, drakes tails, Yel - low feet a - qui - ver,

Up tails all! Ducks tails, drakes tails, Yel - low feet a - qui - ver,

Up tails all! Ducks tails, drakes tails, Yel - low feet a - qui - ver,

Up tails all! Ducks tails, drakes tails, Yel - low feet a - qui - ver,

rit. al fine

64

Yel-low bills all out of sight Bu - sy in the ri - - - ver!

Yel-low bills all out of sight Bu - sy in the ri - - - ver!

Yel - low bills, Bu - sy in the ri - - - ver!

Yel - low bills, Bu - sy in the ri - - - ver!

rit. al fine

Reo.

Music in the Reeds



'...hark to the wind playing in the reeds!'

'It's like music—far away music,' said the Mole nodding drowsily.

'So I was thinking,' murmured the Rat, dreamful and languid. 'Dance-music—the lilting sort that runs on without a stop—but with words in it, too—it passes into words and out of them again—I catch them at intervals—then it is dance-music once more, and then nothing but the reeds' soft thin whispering....

'Let me try and give you them,' said the Rat softly, his eyes still closed.

Music in the Reeds

Kenneth Grahame

Christopher Beardsley

SOPRANO

ALTO

TENOR

BASS

Piano

Slowly, mysteriously ♩ = 60

pp

con Ped.

The musical score consists of five staves. The top four staves represent vocal parts: Soprano, Alto, Tenor, and Bass. Each of these staves begins with a clef (G, A, B, and F respectively), a key signature of one flat, and a 3/4 time signature. All four vocal staves contain only vertical bar lines throughout the duration of the piece. The bottom staff represents the Piano, also in 3/4 time with a key signature of one flat. The piano staff features several sustained notes and harmonic patterns, with a dynamic marking of **pp** (pianissimo) and the instruction **con Ped.** (with pedal). The overall tempo is indicated as ♩ = 60.

9

sempre pp

Ah

sempre pp

Ah

p quasi parlando

"And hark to the wind play-ing in the reeds!... It's like

sempre pp

Ah

pp
slow

14

pp quasi parlando
Ah "the lil-ting"
pp, almost whispered
Ah
mu-sic-- far-a-way mu-sic..., Ah
pp
Ah

18

sort that runs on with-out a stop..., faint but clear."

L'istesso tempo, brighter

22 *mf*

Lest the awe should dwell And turn your
Lest the awe should turn
Lest the awe should dwell turn your
Lest the awe turn your
L'istesso tempo, brighter
(sempre arp.)

28 *mf*

fro-lic to fret You shall look on my pow - er at the hel - ping hour But

p

fro-lic to fret For - get, for get, for get, for get, for get, for get, for get,

p

fro-lic to fret For - get, for - get,

p

fro-lic to fret For - get, for -

(non arp.)

34

then you shall for - get! But then you shall for - get!

then you shall for - get! But then you shall for - get!

then you shall for - get! But then you shall for - get!

then you shall for - get! But then you shall for - get!

Slowly, mysteriously ♩ = 60

39

pp

Ah

Ah

Ah

pp

p quasi parlando

"Now the reeds take it up-- for - get, for - get, they sigh," Ah

Slowly, mysteriously ♩ = 60

slow pp

46

Brighter (♩.=60)

p quasi parlano 3

pp *p* (*sempre p*)

Ah For - get, for- get, for- get, for- get

"and it dies a - way in a rus- tle and a whis- per." Ah For - get, for - get, for - get,

pp *p* (*sempre p*)

Ah _____ Lest limbs be

pp *p* (*sempre p*)

Ah For - get, for - get, for - get, for - get,

Brighter (♩.=60)

51

for - get, for- get, for- get for - get, for- get, for- get for - get, for- get, for- get

for - get, for - get,

red - dened and rent I spring the trap that is set As I

for - get, for - get,

62

Bright ♩ = 60
long

for - get, for - get, all for - - - get! long

for - get, for - get, all for - - - get! long

get all for - - - get! long

for - get, all for - - - get! **Bright ♩ = 60**
long

p

f

ff

pp

for - get, all for - - - get!

67

Hel - per and heal - er, I cheer Small waifs in the
Hel - per and heal - er waifs
Hel - per and heal - er I cheer Small waifs
I cheer Small waifs in

(sempre arp.)

73

wood - land wet Strays I find in it, wounds I bind in it
wood - land wet Strays I find in it, wounds I bind in it
in wood-land wet Strays I find in it, wounds I bind in it
wood-land wet Strays I find in it, wounds I bind in it

(non arp.)

79

Bid - ding them all for - get! for - get!

Bid - ding them all for - get! for - get!

Bid - ding them all for - get! for - get!

Bid - ding them all for - get! for - get!

Bid - ding them all for - get! for - get!

Slowly, mysteriously $\text{♩} = 60$

sempre pp

84

Ah

sempre pp

With a smile of much hap - pi-ness on his face, and

Ah

Slowly, mysteriously $\text{♩} = 60$

slow

pp

89

pp, almost whispered

some-thing of a lis-ten-ing look still lin-g'ring there,

for - get, for -

93

pp

get, for - get.

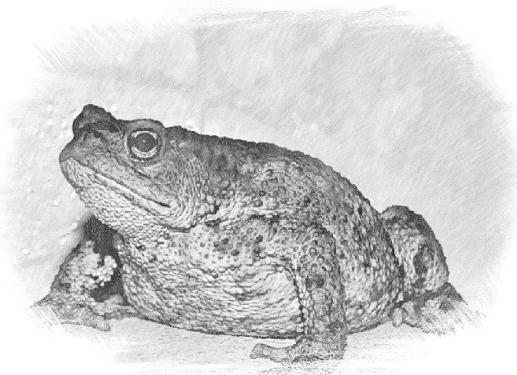
pp

get, for - - get.

he was a - sleep.

get, he was a - sleep.

Mr. Toad



As Toad tramped along gaily, he thought of his adventures and escapes, and how when things seemed at their worst he had always managed to find a way out; and his pride and conceit began to swell within him. 'Ho, ho!' he said to himself as he marched along with his chin in the air, 'what a clever Toad I am! There is surely no animal equal to me for cleverness in the whole world!... Ho, ho! I am the Toad, the handsome, the popular, the successful Toad!' He got so puffed up with conceit that he made up a song as he walked in praise of himself, and sang it at the top of his voice, though there was no one to hear it but him. It was perhaps the most conceited song that any animal ever composed.

Mr. Toad

Kenneth Grahame

Christopher Beardsley

Moderato, with bluster

SOPRANO *mf*

ALTO *mf*

TENOR *mf*

BASS *mf*

Piano

The world has held great He - roes, As his-t'ry-books have showed, But ne-ver a name to go

The world has held great He - roes, As his-t'ry-books have showed, But ne-ver a name to go

The world has held great He - roes, As his-t'ry-books have showed, But ne-ver a name to go

The world has held great He - roes, As his-t'ry-books have showed, But ne-ver a name to go

Vivace (♩.=102)

6

down to fame Com-pared to that of Toad! *f* *mf jaunty*
The cle - ver men at

down to fame Com-pared to that of Toad! *f* *mf jaunty*
Ah *mf jaunty*

down to fame Com-pared to that of Toad! *f* *mf jaunty*
The cle - ver men at *mf jaunty*

down to fame Com-pared to that of Toad! *f* *mf jaunty*
Ah *mf jaunty*

Vivace (♩.=102)

f, jaunty *mf*

11

Ox - ford Know all that there is to be knowned. But they
all that there is to be knowned.
Ox - ford Know all that there is to be knowned. But they
all that there is to be knowned.

16

none of them know one half as much as in - tel-li-gent Mis-ter
none of them know one half as much as in - tel-li-gent Mis-ter
none of them know one half as much as in - tel-li-gent Mis-ter
none of them know one half as much as in - tel-li-gent Mis-ter

21

Toad! The a - ni-mals sat in the Ark and cried and cried and
Toad! The a - ni-mals sat in the Ark and cried and cried and
Toad! Their
Toad! Their

27

cried, Who was it said, En - cou-ra-ging Mis - ter
cried, Who was it said, En - cou-ra-ging Mis - ter
8 tears in tor - rents flowed. "There's land a- head"?
tears in tor - rents flowed. "There's land a- head"?
The piano accompaniment consists of sustained chords throughout the section.

32

Toad!__ "Poop-poop-poop"

Toad!__ The mo - torcar went "Poop-poop poop"

"Poop-poop-poop"__

As it

38

f Who was it steered it in - to a pond?__

f raced a-long the road.__

f Who was it steered it in - to a pond?__

raced a-long the road.__ In-

43

In - ge - nious Mis - ter Toad!

In - ge - nious Mis - ter Toad!

ge - nious Mis - ter Toad! In - ge - nious Mis - ter Toad!

48

mf

The ar - my all sa - lu - ted As they marched a -

mf

The ar - my all sa - lu - ted As they marched a -

mf

The ar - my all sa - lu - ted As they marched a -

mf

The ar - my all sa - lu - ted As they marched a -

53

long the road.

f

long the road. Was it the King?

long the, marched a - long the road. Was it the King?

long the, marched a - long the road. Was it the King?

59

f

sub. p

f

Was it the King? Or Kitch-en - er? No!

sub. p

f

Was it the King? Or Kitch-en - er? No!

p

f

Was it the King? Or Kitch-en - er? No!

p

Was it the King? Or Kitch-en - er?

(play small notes only if necessary)

(sub. p)

f

65

No! No! No! No! NO! It was Mis - ter
No! No! No! No! NO! It was Mis - ter
No! No! No! No! NO! It was Mis - ter
No! No! No! No! NO! It was Mis - ter

In toad waltz-time ($\text{♩}=112$)

71

Toad. The Queen, The Queen,
Toad. The Queen and her
Toad. The

Toad.

In toad waltz-time ($\text{♩}=112$)

p

77

Sat at the win - dow and sewed. She
la - dies in - wai - ting Sat at the win - dow and sewed. She
Queen, The Queen, Sat at the win - dow and sewed.
Sat at the win - dow and sewed.

83

cried, "Look! Who's that hand - some man?" They an - swered "Mis - ter
cried, "Look! Who's that hand - some man?" They an - swered "Mis - ter
They an - swered "Mis - ter
They an - swered "Mis - ter
They an - swered "Mis - ter poco rit.

89 **Vivace (♩.=102)**

Toad."
Mis-ter Toad!

Toad."
Mis-ter Toad!

Toad."
Mis-ter Toad!

Vivace (♩.=102)

96 **L'istesso tempo, in the style of a washerwoman**

Ah
Ah

Ah
Ah

The world has held great He - roes, As his - t'ry books have showed; But

Ah
Ah

L'istesso tempo, in the style of a washerwoman

101

Ah Com-pared to Mis-ter Toad! The
Ah Com-pared to Mis-ter Toad! The
ne-ver a name to go down with fame Com-pared to Mis-ter Toad! The
Ah Com-pared to Mis-ter Toad! The

106 Majestically (♩.=66)

world has held great He - roes, As his - 'try books have showed; But ne-ver a name to go
world has held great He - roes, As his - 'try books have showed; But ne-ver a name to go
world has held great He - roes, As his - 'try books have showed; But ne-ver a name to go
world has held great He - roes, As his - 'try books have showed; But ne-ver a name to go

Majestically (♩.=66)

111

down to fame Ne-ver a name to go down to fame

down to fame Ne-ver a name to go down to fame

8 down to fame Ne-ver a name to go down to fame Ne-ver a name to go down to fame

down to fame Ne-ver a name to go down to fame Ne-ver a name to go down to fame

117

Com - pared to Mis - ter Toad! Toad!

Com - pared to Mis - ter Toad! Toad!
(Shout!)

8 Com - pared to Mis - ter Toad! Toad!
(Shout!)

Com - pared to Mis - ter Toad! Toad!
(Shout!)

Com - pared to Mis - ter Toad! Toad!

Vivace