



Christopher Beardsley

I Have News For You
for unaccompanied choir
(SSAATTBB)

I HAVE NEWS FOR YOU

I have news for you:
The stag bells, winter snows, summer has gone
Wind high and cold, the sun low, short its course
 The sea running high
Deep red the bracken; its shape lost;
The wild goose has raised its accustomed cry,
 Cold has seized the birds' wings;
 Season of ice, this is my news.

Anon - 9th century Irish

Duration: 3½ minutes

I Have News For You

Anon - 9th century Irish

Christopher Beardsley

Soprano 1

Soprano 2

Alto 1

Alto 2

Tenor 1

Tenor 2

Bass 1

Bass 2

Slow ($\text{♩}=60$)

mp **p** **pp**

News, _____ I have news for you: I have news:

News, _____ I have news for you: I have news:

News, _____ you: _____

News, _____ you: _____

I have news for you: you: _____

I have news for you: you: _____

News, _____ I have news for you:

News, _____ you: _____

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S1 *p* *mf* *p*

The stag bells, win - ter snows, sum-mer has gone

S2 *p* *mf* *p*

The stag bells, win - ter snows, sum-mer has gone

A1 *p* *mf* *p*

The stag bells, win - ter snows, sum-mer has gone

A2 *p* *mf* *p*

The stag bells, win - ter snows, sum-mer has gone

T1 *p* *mf* *p*

The stag bells, win - ter snows, sum-mer has gone

T2 *p* *mf* *p*

The stag bells, win - ter snows, sum-mer has gone

B1 *p* *mf* *p*

The stag bells, win - ter snows, sum-mer has gone

B2 *p* *mf* *p*

The stag bells, win - ter snows, sum-mer has gone

A little quicker ($\text{d} = \text{c}84$)

S1

13 *pp* *mp*

I have news, I have news for you, Wind high, Wind high and

S2

pp *mp*

I have news, I have news for you, Wind high, Wind high and

A1

pp *mp*

I have news, I have news for you, Wind high and

A2

pp *mp*

I have news, I have news for you, Wind high and

T1

8 *pp* *mp*

I have news, I have news for you, Wind high and

T2

8 *pp* *mp*

I have news, I have news for you, Wind high and

B1

pp *mp*

I have news, I have news for you, Wind high and

B2

pp *mp*

I have news, I have news for you, Wind high and

19 *mf*

S1

cold, Sun low, The sea, the sea run - ning high.

S2

cold, Sun low, The sea, the sea run - ning high.

A1

cold, Sun low, The sea run - ning high,

A2

cold, Sun low, The sea run - ning high,

T1

cold, Sun low, sea run - ning high

T2

cold, Sun low, sea run - ning high

B1

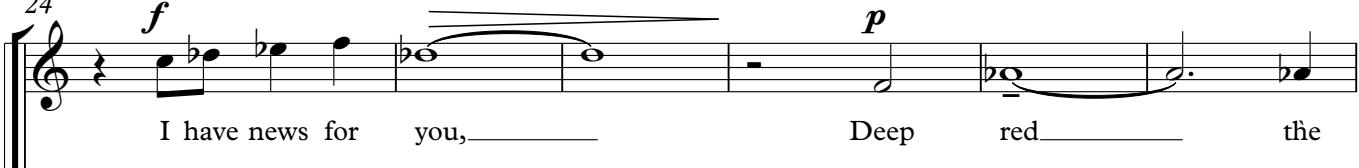
— cold, the sun low, short its course sea run - ning high,

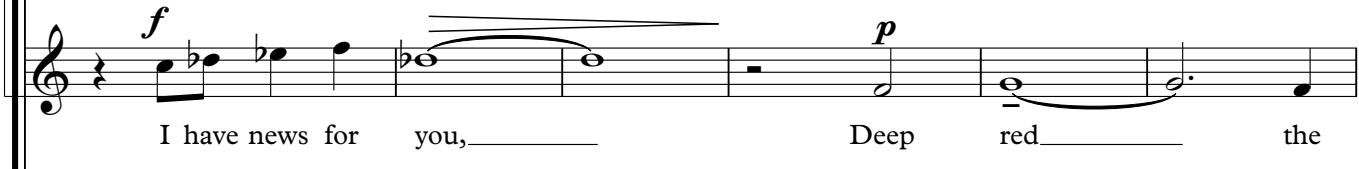
B2

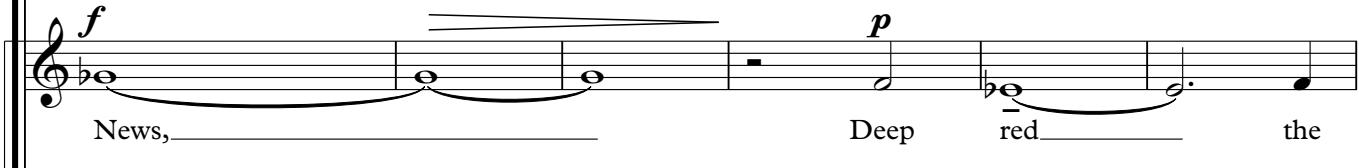
— cold, the sun low, short its course sea run - ning high,

A tempo ($\text{♩}=\text{c}60$)

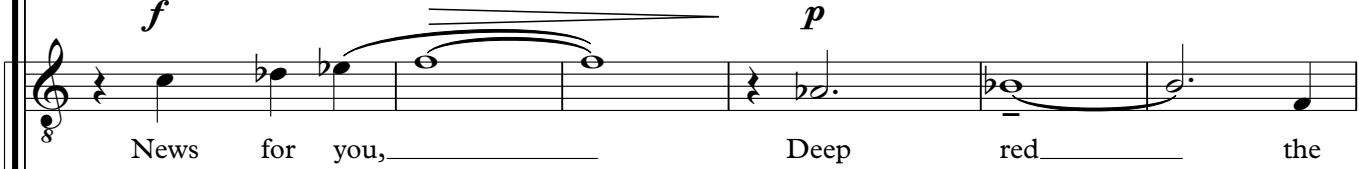
24

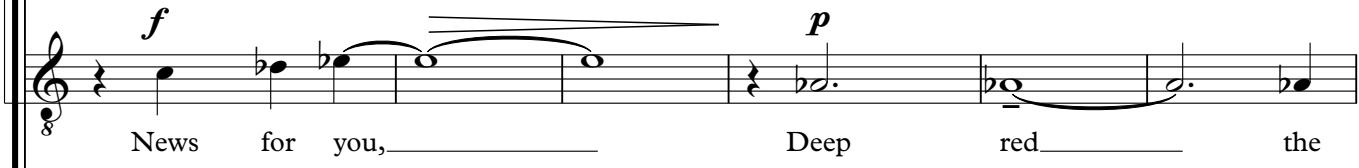
S1 

S2 

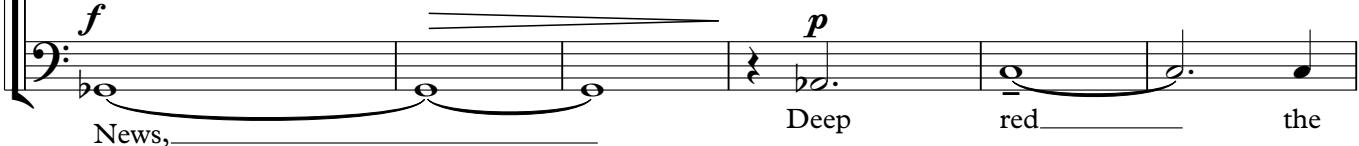
A1 

A2 

T1 

T2 

B1 

B2 

A little quicker ($\text{♩}=\text{c}84$)

S1

30
 brac - ken, _____ its shape is lost; _____ wild goose _____ has raised its ac-

S2

brac - ken, _____ its shape is lost; _____ wild goose _____ has raised its ac-

A1

brac - ken, _____ its shape is lost; _____ wild goose _____ has raised its ac-

A2

brac - ken, _____ its shape is lost; _____ wild goose _____ has raised its ac-

T1

8 brac - ken, _____ its shape is lost; _____ The wild goose has raised its ac-

T2

8 brac - ken, _____ its shape is lost; _____ The wild goose has raised its ac-

B1

brac - ken, _____ its shape is lost; _____ The wild goose has raised its ac-

B2

brac - ken, _____ its shape is lost; _____ The wild goose has raised its ac-

36 *f* *pp almost whispered* *A tempo* ($\text{♩}=\text{c}60$) *pp*

S1 cus - tomed cry, This is my news, Cold has seized

S2 cus - tomed cry, This is my news, Cold has seized

A1 cus - tomed cry, This is my news, Cold has seized

A2 cus - tomed cry, This is my news, Cold has seized

T1 8 *f* *pp almost whispered* *pp* *p*
cus - tomed cry, News, _____ Cold has seized the birds'

T2 8 *f* *pp* *pp* *p*
cus - tomed cry, News, _____ Cold has seized the birds'

B1 *f* *pp* *pp*
cus - tomed cry, News, _____ Cold has seized

B2 *f* *pp* *pp*
cus - tomed cry, News, _____ Cold has seized

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S1 *Sea-son, sea-son of ice, _____ This*

S2 *Sea-son, sea-son of ice, _____ This*

A1 *Sea-son, sea-son of ice, _____ This*

A2 *Sea-son, sea-son of ice, _____ This*

T1 *wings; Sea-son, sea-son of ice, _____ This*

T2 *wings; Sea-son, sea-son of ice, _____ This*

B1 *Sea-son, sea-son of ice, _____ This*

B2 *Sea-son, sea-son of ice, _____ This*

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S1

is my news. _____

S2

is my news. _____

A1

is my news. _____

A2

is my news. _____

T1

is my news. _____

T2

is my news. _____

B1

is my news. _____

B2

is my news. _____