

ANNA BRAITHWAITE

# Cabin Cafe Cantata

Verbatim text taken from interviews with people who live and work around Folkestone harbour, Kent.

Full Score

Duration circa 16 minutes

## CONTENTS

no.			page
1	Tutti	The Harbour	4
2	Trio	Gary's Theme I	12
3	Duo	Old Friends	18
4	Duo	Gary's Theme II	23
5	Solo	Peter's Theme	29
6	Solo	Curly's Theme	32
7	Solo / Chorus	Deleric Chorale	35

*This work was commissioned by the Folkestone Fringe and was premiered in the Cabin Cafe, Folkestone, Kent on 18th Oct. 2014.*

## INSTRUMENTATION

For the first performances the parts were assigned as below, it is possible to assign differently if necessary.

**Voice 1** [Range F#3 - E5] (Hi-hat, Tam-tam, Baked Bean Tin) - 'Gary', 'Peter' and 'Lorraine'

**Voice 2** [Range A2 - G4] - 'Customer I' and 'Curly'

**Chorus** [Range D4 - A4]- Line appears singly for conductor, but visible in below-mentioned parts

**Bb Clarinet** (Bass Clarinet, Saucepan Lids, Chorus)

**Violin** (Bowed Glockenspiel, Chorus)

**Viola** (Low Tom, Bass Drum, Chorus)

**Accordion** (Voice 3 [Range G2 - C4], Wood Block, Keyboard) - 'Customer II'

**Tape**

## AMPLIFICATION

A PA is required for the tape and the baked bean tin which needs to be amplified using a contact mic and hit with a metal fork. The first performance was in a cafe and because of background noise all instruments and vocalists were amplified. If a piano is used for No. 7 Deleric Chorale it needs to have effects added to make it sound as though it is in a large space e.g. delay and reverb. If a keyboard is used a grand piano sound needs to be selected with added reverb.

## PERFORMANCE NOTES

No. 1 The Harbour - the saucepan lids are hit together like crash cymbals.

No. 7 Deleric Chorale at [M] - all players capable should sing either Voice 2 or Chorus according to their vocal range. By [N], everyone should be singing and should continue to do so until the end if possible.

Score in C

# Cabin Café Cantata

## No. 1. Tutti The Harbour

ANNA BRAITHWAITE / 2014

**Broad, timeless (follow accordion)  
Semibreve initially = ca. 2 secs**

Voice 1  
[Gary]  
[Peter]  
[Lorraine]

Voice 2  
[Curly]  
[Customer 1]

Chorus

Bass Clarinet  
in B $\flat$

Accordion

Violin

Viola/  
Tom-toms/  
Bass Drum

Tape

(hi-hat)

(saucepan lids)

(ad lib entry)

Harsh reed tone

*f*

The musical score is written for a variety of instruments and voices. It begins with a tempo and performance instruction: 'Broad, timeless (follow accordion) Semibreve initially = ca. 2 secs'. The score includes parts for Voice 1 (with characters Gary, Peter, and Lorraine), Voice 2 (with characters Curly and Customer 1), a Chorus, Bass Clarinet in B-flat, Accordion, Violin, Viola/Tom-toms/Bass Drum, and Tape. The Accordion part is marked with a dynamic of *f* and includes the instruction 'Harsh reed tone'. Percussion parts for hi-hat and saucepan lids are indicated with 'x' marks and 'ad lib entry' instructions. The score is in common time (C) and the key signature has one flat (B-flat).

6

Accel. to maximum possible speed

sync. ↓

Vox. 1

B. Cl.

Accord.

Tom-t.

*fff*

*fff*

*fff*

*fff*

*fff*

*p* *ff* *p*

l.v.

tam-tam

tam-tam

tam-tam

l.v. **Low tom-tom** To Vla. tam-tam (cue)

*single-stroke roll, don't start, or finish too slowly*

\* quavers not a sudden halving of note value, but a convenient reflection of the gradual accel.

accel. until you can go no faster then suddenly stop.



9

**A** As before (but follow conductor)

Accord.

Vln.

Vla.

*f*

*f pesante*

**Viola**

*f pesante*

13

**Accel. to maximum possible speed**

**Allow Tam-tam to ring out**

Vox. 1

B. Cl.

Accord.

Vln.

Vla.

*ad lib. transition to...*

*random notes, violent ascending patterns, furious bowing*

*sync.*

*cresc. throughout*

*ff*

*To B. D.*

*random notes, violent ascending patterns, furious bowing*

♩ = 130 **Meditative**

*sparse improvisation with hi-hat and baked bean tin*

18

Vox. 1

Vox. 2

Accord.

Vln.

B. D.

*ad lib. sparse finger clicking*

*ad lib. sparse tapping, creaking, percussive sounds on the accordion*

*quasi pont*

*gliss.*

*pp*

*mp ad lib breathing*

*p*

*mf*

*p*

*mp*

*f*

*Bass Drum (allow time for tam-tam to ring out)*

*p*

24

Vox. 1 *mf* *pp* *mf*

Vox. 2 *pp* *mp* *ad lib breathing* *pp* *mf*  
Har - - - - - bour

Accord. *p* *mp* *pp* *mf*  
Har - - - - - bour

Vln. IV. Ad lib. gliss.  
*mp* *mf* *p*

B. D.



30 **B**

Vox. 1 Wee (ad lib. vowel modulation) (finger clicks)

Vox. 2 *legato, somewhat freely*

B. Cl. *mp* *f*

Accord. *p* *mf* (tap on accord.)  
Har (ad lib. vowel modulation) - - - - - bour

Vln. *pp* *gliss.*

B. D.

35 *mf*

Vox. 1

Sss - - - - - ea  
(ad lib. vowel modulation)

Vox. 2

B. Cl.

*p* *mf* *p*

Accord.

Vln. arco *ff*

B. D.

38

Vox. 1

*p* *mf*

Vox. 2

Sss - ea  
(ad lib. vowel modulation)

B. Cl.

*p poss.*

Quasi pont

Vln. *mp*

B. D.



Begin to improvise more intensely with percussion.

41

Vox. 1

Wee  
(ad lib. vowel modulation, breathing)

Wee \_\_\_\_\_

Vox. 2

(ad lib. vowel modulation & undulate dynamic)

Eeeee \_\_\_\_\_

B. Cl.

*mf* < *f* *mp* *mf*

Accord.

begin to undulate dynamic, but generally crescendo

ah \_\_\_\_\_ (ad lib. vowel modulation & undulate dynamic)

Vln.

*dim.*

B. D.

47 *undulate dynamic, but generally crescendo*

Vox. 1

Vox. 2 *undulate dynamic, but generally crescendo*

Hi-hat *Accel. poco a poco, cresc throughout* *maintain until bass drum cues stop*

B. Cl. *Accel. poco a poco, cresc throughout*  
*f*

Accord. *undulate dynamic, but generally crescendo*

Vln. *Accel. poco a poco, cresc throughout*  
*f*

B. D.

**C** ♩ = 130 Reflective  
(cymbal) *ad lib...*

52 sudden stop

Vox. 1

Vox. 2

Hi-hat

B. Cl.

Accord.

Vln.

B. D.

*fff*

*P*

*fff*

*pp poss.*

*fff*

To W.B.

*fff*

*pp legatiss.*

To Vla.

57

B. Cl.

Vln.

# No. 2 Trio Gary's Theme I

$\text{♩} = 150$  Rhythmic and playful  
c. 10 secs of tape

62

Vox. 1 *GARY* *mf*  
They're knock-ing it down it's all co-ming

B. Cl.

W.B. *mf* *sempre* *pizz.*

Vln. *mf* *pizz.*

Vla. *mf* *f*

Tape



72

Vox. 1  
down there, Well e-

Vox. 2 *CUSTOMER I* *mf*  
What a-bout a -long that front what they gon-na do with that?

Vox. 3 *CUSTOMER II* *mf*  
What a-bout a -long that front what they gon-na do with that?

W.B.

Vln.

Vla. *mf* *f* *mf*

Tape

81

Vox. 1  
 ven- tu...what all down there? Well e - ven-tual-ly it's all gon-na be a -part-ments and hou-ses at

Vox. 2  
 yeah... Oh

B. Cl.  
*mp* *mf*

W.B.  
 [Piano accompaniment]

Vln.  
 arco  
*mp*

Vla.  
*mp*



89

Vox. 1  
 some stage, but they've been say-ing that for years!

Vox. 2  
 right We got a bit in Dart-ford like \_\_\_ that we

Vox. 3  
 bit in Dart-ford like \_\_\_ that

B. Cl.  
*p* *mf* *p* *mp*

W.B.  
 [Piano accompaniment]

Vln.  
*mf* *f*

Vla.  
*mf* *f*

97

Vox. 2  
got a bit in Dart-ford like that We've been going to have a Tes - cos built for a-bout the last nineyears *f*

Vox. 3  
got a bit in Dart-ford like that Yeah

B. Cl.  
*p* *mp* *mf*

W.B.

Vln.

Vla.

106

Vox. 2  
All they've done is pulled it down. All they've done is pulled it down. All they've done is pulled it down. *mp* *mf*

Vox. 3  
All they've done is pulled it down.

B. Cl.  
*p* *mp*

W.B.

Vln.  
arco *gliss.* *mp* *f* *mp* *f* *mp* *f*

Vla.  
arco *gliss.* *mp* *f* *mp* *f* *mp* *f*

112 *f* *mf* **D**

Vox. 1 *f* *mf* **D**  
 All they've done is pulled it down. They're knoc-king it all down it's all co-ming down there

Vox. 2 *f*  
 All they've done is pulled it down.

Vox. 3 *f*  
 All they've done is pulled it down.

B. Cl. *mf*

W.B.

Vln. *pizz.*

Vla. *f* *pizz.*



120

Vox. 1 *mf*  
 They're knoc-king it all down it's all co-ming

Vox. 2 *mf*  
 What a-bout a -long that front, what they gon-na do with that?

B. Cl.

W.B.

Vln.

Vla.

128

Vox. 1  
 down there Well, e - ven-tual-ly, what all down there? Well

Vox. 2  
 What they gon-na do with that? Yeah...

B. Cl.  
*mp*

W.B.  
*mf*

Vln.  
*mf*

Vla.  
*mf*



136

Vox. 1  
 — e-ven-tual-ly it's all going to be a-part-ments an(d)ou-ses at some stage, but they've been say-ing

B. Cl.  
*mf* *p*

W.B.  
*mp*

Vln.  
*mp* *p* *pp*

Vla.  
*mp* *p*



142

*mp* *wistful* *p* *pp*

Vox. 1 that for years they've been say-ing that for years they've been say-ing that for years...

B. Cl. *pp*

W.B. *p* *mf* To Accord.

Vln. *ppp*

Vla. *pp*

## No. 3 Duo Old Friends

151  $\text{♩} = 90$

GARY *mp* 5:4

Vox. 1

Yeah, I mean, when we were young, ten, ten e-le-ven years

Softer, French tone

Cm Dm Gm G Cm Gm G

Accord. *mp*

159 *poco rit.* *a tempo*

Vox. 1

old, we, yeah ten years old. Nine-teen six, six-ty one I think we came down

Cm G Cm Fm

Accord.

165 *poco rit.* *freely, rhythm approx.*

Vox. 1

here. Nine-teen six - ty, six-ty one, yeah. In them days, oh, it was

G Fm G

Accord. *mf* *freely, follow vocalist* *follow vocalist*

171

Vox. 1

just a, it was a, it was a love-ly, it was just a ve-ry nice

3

Accord.



175 *mf* a tempo

Vox. 1

place. \_\_\_\_\_

Accord.

*f*

Cm *b* Fm G Fm



183 poco rit. CURLY *mf* a tempo

Vox. 2

I've lived here se-ven-ty years, as a kid we used to come to the har bour,

Cm Fm F Am

Accord.

Cm/G *p* D *mf*

189 *mf*

Vox. 1  
the sands, \_\_\_\_\_

Vox. 2  
\_\_\_\_\_ the sands, \_\_\_\_\_ when it was real - ly a good time. Ga-ry is an old friend of

Chor.  
*mf*  
the sands, \_\_\_\_\_  
(sing 8ve lower if necessary)

Accord.  
A E F Cm F



195 **E** *mp*

Vox. 1  
We're

Vox. 2  
*p*  
don-key's years, which is ba-si-c'lly why\_ I come downhere.

B. Cl.  
*mf*

Accord.  
Em Cmaj7 Cm *p* *mf*

200

Vox. 1  
o-pen five thir-ty to three\_\_ e-v'ry day e v'ry day

Vox. 2  
*mp* I come down here *mf* vir-tual-ly e v'ry day, yeah, 'bout this

B. Cl.

Accord.

Gm G Cm



206

Vox. 1  
e-v'ry day e-v'ry day e-v'ry day

Vox. 2  
time we go shopping then get a cup-pa tea, that's it. we go shop-ping

B. Cl.

Accord.

Fm Fm G Fm

*p*

rit.

----- a tempo

212 *f* freely *p* *f*

Vox. 1  
se-ven till nine in the sum-mer. Oi!

Vox. 2  
I woul-dn't eat here I'm wai-ting for o-ther ca-fes to o-pen

B. Cl.  
*mf* *p*  
G

Accord.  
*mp*

217

B. Cl.  
*mf* *f*

Accord.  
*f* *mf* *f*  
Cm *b* Fm

223

B. Cl.  
*mf* *f* *tr*

Accord.  
*poco rit.* *p*  
G Fm Cm/G G Cm

Gypsy violin improv.  
with accord. over approx.  
40 bars ending in Cmajor

To W.B.

# No. 4. Duo Gary's Theme II

229  $\text{♩} = 120$   
*stacc.*  
B. Cl. *mf*

Wood Blocks  
*mf sempre*

Vla. *pizz.*  
*mf*



238  
Vox. 1 *GARY mf*  
Well it's,

B. Cl.

W.B.

Vln. *pizz.*  
*mf*

Vla.

246

Vox. 1  
 it's a bit de-re-lict now is-n't it. Ba-si-c'lly I mean e-ven up to fif-teen years a-go we had

Vox. 2  
 yeah there

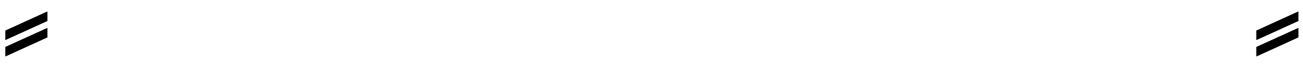
B. Cl.

W.B.

Vln.

Vla.

*CURLY* *mf*



251

Vox. 1  
 Ro - tun - da Ro - tun - da Ro - tun - da Ro - tun - da!

Vox. 2  
 used to be a\_\_\_ Ro - tun - da Ro - tun - da Ro - tun -

B. Cl.

Vln.

Vla.

*f* *mp* *mf* *f*

*legato*

(other similar to be also played 'quasi chitarra')

*f* *mp* *subito ff* *mf*



259

Vox. 1 *mf*  
there, a swim-ming pool, it's had lit-tle a-muse - ments you name it and

Vox. 2 *mf*  
da! it's had lit-tle a- muse\_ments and

B. Cl. *stacc.*  
*mf*

W.B.

Vln. *ff* *mf*

Vla. *ff* *mf*



265

Vox. 1  
they had a boa-tin' pool an out-door pool, an in-door pool, Ska-tin' park for

Vox. 2  
ev'-ry-thing Ska-tin' park for

B. Cl. *legato*

W.B.

Vln. *arco*

Vla. *arco*

270

*dolce* *ord.*

Vox. 1  
rol-ler ska-tin' yeah! They were all \_\_\_\_\_ the in things weren't they \_\_\_\_\_ in the fif-ties\_and six-ties

Vox. 2  
rol-ler ska-tin' yeah! They were all \_\_\_\_\_ the in things weren't they \_\_\_\_\_ the *ord.*

B. Cl.

W.B.

Vln. *arco dolce*

Vla. *dolce*



277

**F**

Vox. 1  
fif-ties 'nd six-ties there, a swim-ming pool it's had lit-tle a muse - ments

Vox. 2  
fif - ties and six - ties fif-ties and six ties \_\_\_\_\_

B. Cl. *stacc.*

W.B.

Vln. *pizz.*

Vla. *pizz.*

284

Vox. 1  
and ev'-ry-thing ev'-ry thing

Vox. 2  
there, a swim-ming pool it had lit-tle a-muse -ments and ev'-ry thing

B. Cl.

W.B.

Vln.

Vla.



291

Vox. 1  
ev'-ry thing ev'-ry thing ev' - ry - thing ev' - ry-

Vox. 2  
ev'-ry thing there a swim-ming pool it had lit-tle a

B. Cl.

W.B.

Vln. arco

Vla. arco

298

Vox. 1  
 thing ev'-ry thing and ev'-ry thing —

Vox. 2  
 muse-ments and ev'-ry thing — and

B. Cl.

W.B.

Vln.

Vla.

**accl. e cresc. poco a poco**      **many repeats, faster and faster upon repeats. Chaotic. stop at Gary's cue**

304 *ad lib.*      *ad lib timing*

Vox. 1  
 ev'-ry-thing. it 'ad ev'ry thing, an' ev'rything      ev'-ry thing! —

you could have ever wanted, and you couldn't 'ave wanted for anything more from a rotunda, it 'ad all the latest rides and fun for all the family just a cheeky bit of fun, a fun place, fun palace, family fun, funny an...

Vox. 2  
 ev' - ry thing —      *hold until out of breath, then chuckle (ad lib.)*

Spoken "I think you've gone a bit far this time, Gary."

B. Cl.

To Accord.

W.B.

Vln.

Vla.

# No. 5. Solo Peter's Theme

♩=120 jazzy

308

B. Cl. *mp*  
*Smooth*

Vln. *pizz.*  
*p* *mf* *mp* *mf*

Vla. *pizz.*  
*p* *mf*

315

Vox. 1 PETER (Narrator)  
Spoken: The first time I came through was as a student.

B. Cl. *f* *mp*

Vln. *cresc.* *(pizz.)*

Vla. *cresc.* *(pizz.)*

320

Vox. 1 I came through Folkestone when I was about nineteen or twenty. That was about, what, the late seventies erm

B. Cl. *f* *mf*

Vln. *mf*

Vla. *f* *mf*

325 (rough rhythm) (sync)

Vox. 1 (loud inhale) but it was all be - ing from a noth - er part of the coun - try whe - ther I, I,

B. Cl.

Vln. (pizz.)

Vla. (pizz.)

328

Vox. 1 I have this conviction that it was Folkestone... ...could easily have been... Dover.

B. Cl. (straight) *f* *mp*

334 **G** Theme 1 - Straight

Vox. 1 The concerns that people have and, and, and obviously sometimes people are kind of, over the directions, concerns and excitement that people have about the direction Folkestone is going in...

B. Cl. *f* Urgent Agitated

Vln. (pizz.) *f*

Vla. (pizz.) *f*

337 (move on to H on CUE "good") **H** (>)

Vox. 1  
erm, have misgivings about that and you sometimes see in bits, good. When misremembered.  
different bits of the community You know some people mourn  
that they, you're, they kind of the loss of the Rotunda but actually  
have a sense of loss about the loss, the Rotunda was falling...  
even of some things that weren't that

wait for CUE before moving on

B. Cl. *f* Urgent (pizz.) tacet after 3 repeats *mf* Simply

Vln. (pizz.) tacet after 3 repeats *f*

Vla. *f*

340

Vox. 1  
down, (breath in) towards the end of its life, so, so it really....

B. Cl. *f*

344 (ad lib. rhythm)

Vox. 1  
I mean, it wasn't terribly savoury or you know, um... because it's part of (breath in) you know...  
you know a nice place to go, to go for a lot of our lost heritage.  
people, so, and so, umm and, and people, you  
know a lot of people want...  
just because it used to happen, not, not because....

B. Cl. Urgent *mf* *mp* To Cl.

Vln. (pizz.) *f*

Vla. *f*

## No. 6. Solo Curly's Theme

CURLY  
*mf*

344 ♩ = 90

Vox. 2

Cl. **Clarinet in B $\flat$**

Accord. **Accordion**  
Softer, French tone

It was \_\_\_\_\_ a mar - ve - lous

Vox. 2

Cl.

Accord.

place Now it's just a rub-bish tip It's an ap-paul ing place now I would n't re-com

Vox. 2

Cl.

Accord.

mend Folke- stone\_ to a - ny one\_ Not\_ e - ven my\_

(freely, follow vocalist)

(freely, follow vocalist)



361

Vox. 2 *sub. p* *gliss.* *mf*  
worst e - ne - mies Now there's no-thing but weeds

Cl. *p* *pp*

Accord. *p*



366

Vox. 2 **I**  
A bit like my back gar - den full of weeds.

Cl. *mf* *f*

Accord. *mp* *mf* *f*  
C G



371

Cl. *mp* *f* *mp* *f*

Accord. *mp* *f* *mp*  
Cm Fm G Fm

377

Vox. 2 *mp* *mf* *ff*  
It's a bit like my back gar - den full of weeds.

Cl. *mp* *p* *rall.* To B. Cl.

Accord. *f* *mf* *mp* *mf* *f*  
Cm/G Dm<sup>6</sup> Fm G Cm



399

Bass Clarinet in B $\flat$

B. Cl.

*p sempre*

Pno.

*mp*

*mf*

8 $\flat$

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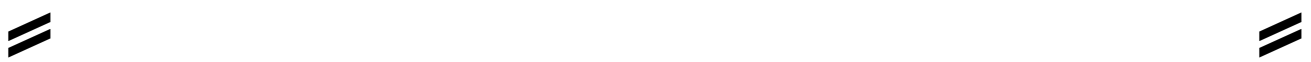
Glock.

*f5*

*p* ————— *mf*

(Piano/cymbal on tape)

Tape



405

B. Cl.

*p* ————— *mf*

Pno.

*p*

*Red.*

Glock.

*f5*

*p* ————— *mf*

Tape

(Seagulls and rain fade—  
rumble continues)

413

B. Cl. 

Pno. 

Glock. 

*mf* *mp* *p*

*8vb*

417

B. Cl. 

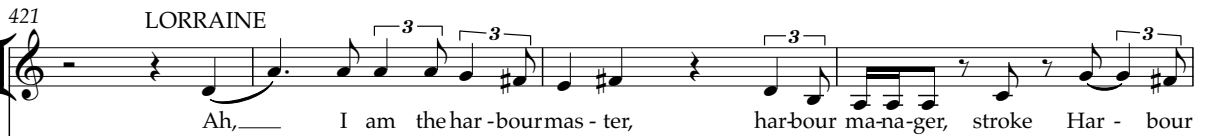
Pno. 


Glock. 


*poco rit.* *p* *mf* *p*

To Vln.

**J** ♩ = 75 Airy

Vox. I 

B. Cl. 

Pno. 

LORRAINE

Ah, I am the har-bourmas-ter, har-bour ma-na-ger, stroke Har-bour

*mp*

425 rit.

Vox. 1 *gliss.*  
 mas-ter. That means that what you see on the thir ty-eight a - cres that I look af - ter\_ I'm re-

B. Cl. *mf*

Pno. *mf*

Glock. *mp* **Violin**



428 **a tempo**

Vox. 1  
 spon sib-le for. My view? I do have a nice view, which ob-vi-ous-ly is nice to see\_ The

B. Cl. *p*

Pno. *sub.p*

Vln. *f*

Vla. *mp* *f*

432

Vox. 1

wind, I can see it from that win dow, the way the waves are kic-king up com-ing a-cross eas-ter ly \_\_\_\_\_

Pno.

*mp* *mf*

Vln.

*mp* *mf*

Vla.

*mp* *mf*



436 **K**

Vox. 1

I think it's pic-tur esque, I think it's beau ti-ful, I think it's, you know, peop le drive a long way to go to

Pno.

*p*

Vln.

Vla.

440

Vox. 1  
Corn wall and Dev on and ev'-ry-where and I think we've got it right here on our door step\_ The

B. Cl. *mp*

Pno. *mp* *mf* *mp*

Vln. *mp* *f* *mp*

Vla. *f* *mp*



444

Vox. 1  
wind blows eas-ter ly\_ the tide is high on the har-bour arm\_ The

B. Cl. *mf* *mp*

Pno. *mf*

Vln. *mf*

Vla. *mf*



448

Vox. 1  
Wind blows eas-ter ly — the au tum tide — is high. The wind blows

Vox. 2  
The wind blows

B. Cl.  
*f* *mf*

Pno.  
*f* *mf*

Vln.  
*f* *mp* *mf*

Vla.  
*f* *mp* *mf*

453

Vox. 1  
eas-ter-ly — the tide is high on the har-bour arm The Wind blows

Vox. 2  
eas-ter-ly — the tide is high on the har-bour arm The Wind blows

B. Cl.  
*mp*

Pno.  
*mp*

Vln.  
sim. *mp*

Vla.  
sim. *mp*

457 M

Vox. 1  
 eas-ter-ly — the au - tum tide — is high. I can see it from that

Vox. 2  
 eas-ter-ly — the au - tum tide — is high. The wind blows

Chor.  
 The wind blows

B. Cl.  
*mf*

Pno.  
*mf*

Vln.  
*mf*

Vla.  
*mf*

461

Vox. 1  
window, the way the waves are kicking up coming across eas - ter ly \_\_\_\_\_ I can see it from that

Vox. 2  
eas - ter ly \_\_\_\_\_ the tide is high on the harbour arm The Wind blows

Chor.  
eas - ter ly \_\_\_\_\_ the tide is high on the harbour arm The Wind blows

B. Cl.  
*mp*

Pno.  
*mp*

Vln.  
sim. *mp*

Vla.  
sim. *mp*

465

Vox. 1  
win-dow, the way the waves are kic-king up com-ing a-cross eas-ter-ly\_\_\_\_\_

Vox. 2  
eas - ter-ly\_\_\_\_\_ the au - tum tide\_ is high. *f* The

Chor.  
eas - ter-ly\_\_\_\_\_ the au - tum tide\_ is high. *f* The

B. Cl.

Pno.

Vln.

Vla.

468 **N**

Vox. 1  
*f* I can see it from that win-dow, the way the waves are kic-king up com-ing a-cross

Vox. 2  
wind blows eas - ter-ly\_\_\_\_\_ the tide is high\_ on the

Chor.  
wind blows eas - ter-ly\_\_\_\_\_ the tide is high\_ on the

471

Vox. 1  
eas - ter - ly \_\_\_\_\_ I can see it from that win - dow, the way the waves are

Vox. 2  
har - bour arm\_\_ The Wind blows eas - ter - ly \_\_\_\_\_ the

Chor.  
har - bour arm\_\_ The Wind blows eas - ter - ly \_\_\_\_\_ the



474

Vox. 1  
kic - king up com - ing a - cross eas - ter - ly \_\_\_\_\_

Vox. 2  
au - tum tide\_\_ is high. The

Chor.  
au - tum tide\_\_ is high. The

476 **O**

Vox. 1  
I can see it from that win-dow, the way the waves are kic-king up com-ing a-cross

Vox. 2  
wind blows eas - ter ly the tide is high on the

Chor.  
wind blows eas - ter ly the tide is high on the

B. Cl.  
*f*

Pno.  
*mf*  
D G

Vln.  
*f* sim.

Vla.  
*f* sim.

Detailed description of the musical score: The score is for measures 476-478. It features five vocal parts: Vox. 1 (Soprano), Vox. 2 (Alto), Chor. (Chorus), B. Cl. (Bass Clarinet), Pno. (Piano), Vln. (Violin), and Vla. (Viola). The lyrics are: "I can see it from that win-dow, the way the waves are kic-king up com-ing a-cross" for Vox. 1; "wind blows eas - ter ly the tide is high on the" for Vox. 2 and Chor.; and "wind blows eas - ter ly the tide is high on the" for Chor. The B. Cl. part starts with a forte (*f*) dynamic. The Pno. part has a mezzo-forte (*mf*) dynamic and includes chord markings for D and G. The Vln. and Vla. parts start with a forte (*f*) dynamic and include a *sim.* (sustained) marking in the final measure.

479

Vox. 1  
eas - ter - ly \_\_\_\_\_ I can see it from that win - dow, the way the waves are

Vox. 2  
har - bour arm \_\_\_\_\_ The Wind blows eas - ter ly \_\_\_\_\_ the

Chor.  
har - bour arm \_\_\_\_\_ The Wind blows eas - ter ly \_\_\_\_\_ the

B. Cl.  
*mp*

Pno.  
D *mp*

Vln.  
*mp*

Vla.  
*mp*

*ff*

*ff*

*ff*

