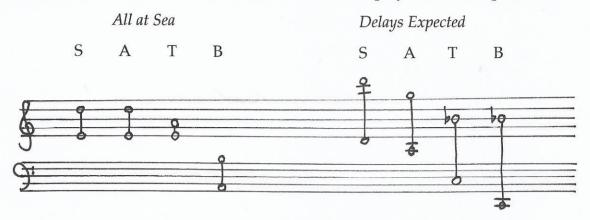
BLURRED VISIONS

For a relatively unsynchronised ensemble

Stephen Chase

Notes for performance

The piece is written for any instruments which can play the written pitches:



Accidentals apply only to the notes they precede (if there is no accidental the note is natural).

I – All at Sea

<u>Parts I-III</u>: The piece starts with a single player to each of the parts.

A second player (in each part) enters 8 seconds later, then (depending on how many more performers there are) players enter successively 5 seconds, 3 seconds, 2 seconds, and 3 seconds later within each part. In effect, parts I-III are loose canons creating a slowly changing cloud of tones. (With many more players more than one player may enter at each of these stages.)

Durations in seconds are approximate and synchronicity is not an issue.

Durations in seconds indicate the time within which the note should be played more so than the full duration of a note.

Each player in parts I-III can choose to transpose any **one** of their notes up or down an octave.

<u>Part IV</u>: Begin with the first entry of part III. End when the last player within part I is about to finish.

If there is more than one player to this part synchrony need only be loose.

Play the sections in the order: A A B A B C D A (repeat A until finish).

<u>Part IV</u>: Begin with the first entry of part III. End when the last player within part I is about to finish.

If there is more than one player to this part synchrony need only be loose.

Play the sections in the order: A A B A B C D A (repeat A until finish).

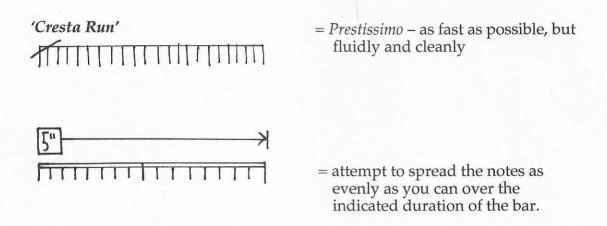
II - Delays Expected

This movement is 3'30" precisely.

The conductor/leader simply signals the start and end of the movement using a stopwatch.

Players count their own time.

The players attempt to complete as much of the score as possible but must stop abruptly when the leader signals the movements end.



If a player notices that between half to three quarters of the ensemble have reached $\mathbf{a} + \mathbf{b}$ they should gradually begin to slow down and become more deliberate in their playing with a growing confidence and swagger.

With smaller ensembles players have the option to prearrange as a group which section out of **a** or **b** the whole group will play.

PAN-A3

18 STAVE

