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Your altogether loving,
Altogether worthy,
Altogether wonderful
to me

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Bars: 353 Percussion 2 Bar 9, beat 1 to end of bar

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Concert pitch

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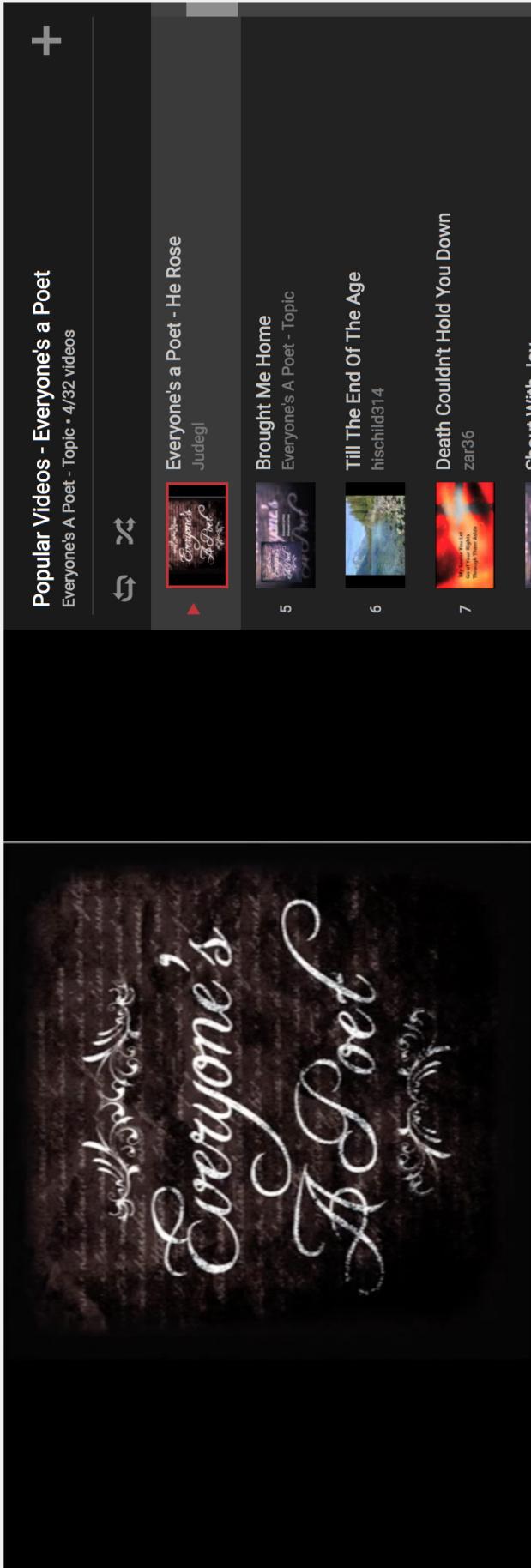
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Map-Makers of the Collective Unconscious

(Everyone's A Poet These Days)

Alex Mackay

Written for players of the BBC Scottish Symphony Orchestra and Royal Conservatoire of Scotland for Dream On! – a performance of new work responding to William Shakespeare's 'A Midsummer Night's Dream' on 23rd April 2016; the 400th anniversary of his death.

This piece is scored for;

Flute 1 (doubling piccolo)

Flute 2

2 oboes

Clarinet in B flat 1

Clarinet in B flat 2 (doubling bass clarinet in B flat)

Soprano saxophone in B flat

Alto saxophone in E flat

Bassoon 1

Bassoon 2 (doubling contrabassoon)

2 horns in F

2 trumpets in B flat

2 trombones

Tuba

Percussion 1

Percussion 2

Harp

4 first violins

4 second violins

3 violas

3 cellos

2 double basses

Electronic choir (from laptop)

Recorded speech (from laptop)

This score is written in C, with the piccolo, contrabassoon and double bass parts at written pitch (piccolo sounding one octave above and contrabassoon/double basses sounding one octave below).

Notes on the score

Flutes, bars 253-260

These notes are multiphonics; suggested fingerings are provided in each instrument's part.

Percussion

The percussion section contains two stations of instruments; each player is primarily stationed one station each, however they will both have to travel to the other station at one point (each) in the piece. The setup is as follows;

STATION 1 (primarily player 1)

Vibraphone, tam-tam, suspended ride and crash cymbals

(standard pair of vibraphone mallets, standard pair of drumsticks, a pair of soft and a pair of medium mallets suitable for the tam-tam and cymbals)

STATION 2 (primarily player 2)

3 tom-toms (high, mid and low), suspended ride and crash cymbals, orchestral bass drum

(standard pair of drumsticks, pair of large mallets suitable for bass drum)

The numbers on the percussion staves indicate what instruments and sticks the player will be using in that section. These are as follows;

PLAYER 1

1 – Vibraphone and tam-tam; this requires one pair of vibraphone mallets in one hand and a soft tam-tam mallet in the other. The two instruments must be positioned so that the player is able to play both in quick succession.

2 – Crash cymbal played with mallets.

3 – Vibraphone and cymbals; this requires one pair of vibraphone mallets in one hand and a drumstick in the other; the instruments must be positioned so that the player is able to play both in quick succession.

4 – Vibraphone; vibraphone mallet in each hand.

5 – Cymbals and bass drum **at station 2**; drumstick in each hand. The two instruments must be positioned so that the player is able to play both in quick succession.

6 – Tam tam played with medium mallets

PLAYER 2

1 – Tom-toms, cymbals and bass drum; all played with drumsticks. The instruments must be positioned so that the player is able to play both in quick succession.

2 – Tam-tam **at station 1** played with medium mallets.

3 – Tom-toms, cymbals and bass drum (as in 1).

4 – Bass drum played with mallets.

Viola and cello divisi passages

Note that in these passages, the top line should be played by instruments 1 and 2 of the section, with the bottom line played by the third instrument of the section. The viola chords from bar 216 and through section D are divided among the three instruments (each instrument playing one note, no double stops)

Electronic choir and recorded speech (laptop)

The piece features a fixed audio track which is played over loudspeakers, consisting of two main elements; a recorded speech ('The Lunatic, the lover and the poet' monologue as delivered by Theseus in A Midsummer Night's Dream) and a 'choir' of computer generated voices. This is synchronised to the material played by orchestra, and the conductor will be provided with a click-track in order to aid synchronisation. In section D, additional audio cues in the click-track will be used for added clarity towards the re-entry of the orchestral instruments so the conductor does not need to count through the purely electronic passage. Whilst the track is designed to run continuously without intervention, it will be supervised during performance by the composer, who can nudge the tempo up and down slightly in order to keep it in time if necessary.

Notation for the 'choir' and speech elements is included as a guide; the choir parts are notated with exact rhythm and pitch where appropriate, and at times where there is less of a clear rhythmic and/or pitch element, guidance is given using text and symbols. The voices do sing text, however this has been omitted from the conductor's score to avoid confusion and clutter (there are often many layers of text sung simultaneously). The speech is notated using a wavy line where each phrase occurs within a bar, with the text written above in a box. Note that in section D, the textual descriptions of the voice track do not directly correspond to the bars over which they are placed; they are simply there to give an approximate indication of the progression of the passage, and should not be used as cues in relation to the entry of the string instruments in at bar 243 (as mentioned before, the click track will provide additional cues).

For any further queries, feel free to contact the composer directly at alexdavidmackay@gmail.com

Map-Makers of the Collective Unconscious
 (Everyone's A Poet These Days)

William Shakespeare
 & about 226,000 others

Alex Mackay

A

$\text{J} = 115$

The musical score consists of 20 staves of music for various instruments. The instruments listed on the left are: Flute 1 (doubling piccolo), Flute 2, 2 Oboes, Clarinet in B♭ 1, Clarinet in B♭ 2 (doubling Bass Clarinet), Soprano Saxophone, Alto Saxophone, Bassoon 1, Bassoon 2 (doubling Contrabassoon), 2 Horns in F, 2 Trumpets in B♭, 2 Trombones, Tuba, Percussion 1, Percussion 2, Harp, 4 Violins (I), 4 Violins (II), 3 Violas, 3 Cellos, 2 Double Basses, Electronic Choir, and Recorded Speech.

Key features of the score include:

- Flute 1 (doubling piccolo):** Plays eighth-note patterns with dynamic **fff**.
- Flute 2:** Plays eighth-note patterns with dynamic **fff**.
- 2 Oboes:** Hold notes.
- Clarinet in B♭ 1:** Plays eighth-note patterns with dynamic **fff**.
- Clarinet in B♭ 2 (doubling Bass Clarinet):** Plays eighth-note patterns with dynamic **fff**.
- Soprano Saxophone:** Plays eighth-note patterns with dynamic **fff**.
- Alto Saxophone:** Plays eighth-note patterns with dynamic **fff**.
- Bassoon 1:** Plays eighth-note patterns with dynamic **fff**.
- Bassoon 2 (doubling Contrabassoon):** Plays eighth-note patterns with dynamic **fff**.
- 2 Horns in F:** Hold notes.
- 2 Trumpets in B♭:** Hold notes.
- 2 Trombones:** Hold notes.
- Tuba:** Hold notes.
- Percussion 1:** Features a vibraphone part with dynamic **fff**.
- Percussion 2:** Features tom-toms, bass drum, and cymbals with dynamic **fff**.
- Harp:** Hold notes.
- 4 Violins (I):** Play eighth-note patterns with dynamic **fff**.
- 4 Violins (II):** Play eighth-note patterns with dynamic **fff**.
- 3 Violas:** Hold notes.
- 3 Cellos:** Play eighth-note patterns with dynamic **fff**.
- 2 Double Basses:** Play eighth-note patterns with dynamic **fff**.
- Electronic Choir:** Hold notes.
- Recorded Speech:** A staff for recorded speech with a wavy line and dynamic **fff**. A box contains the text: "Lovers and madmen have such seething brains, More cool reason ever comprehends The lunatic, the lover and the poet Are of imagination all compact". Below the staff is a note: "approx 16 secs".

12

Picc.

Fl.

Ob.

Cl.

B. Cl.

Sop. Sax.

Alto Sax.

Bsn.

Obsn.

Hn.

Tpt.

Tbn.

Tba.

Vib.

Perc.

Hp.

Vln.

Vln. II

Vla.

Vcl.

Cb.

Choir

EBRCGAAF
BXCDI

Tam-tam
p
Bass drum

Vibraphone
fff

f

ff

f

ff

8va:

20

Picc.

Fl.

Ob.

Cl.

B. Cl.

Sop. Sax.

Alto Sax.

Bsn.

Cbsn.

Hn.

Tpt.

Tbn.

Tba.

Vib.

Perc.

Tam-tam
mp

Vibrphone
fff

FIGAS
B+C+D

Hp.

Vln. I

Vln. II

Vla.

Vc.

Cb.

Choir

3

28

Picc. Fl. Ob. Cl. B. Cl. Sop. Sax. Alto Sax. Bsn. Cbsn.

To Cl.

Hn. Tpt. Tbn. Tba. Vib. Perc.

EFGA#
BCD#

Hp.

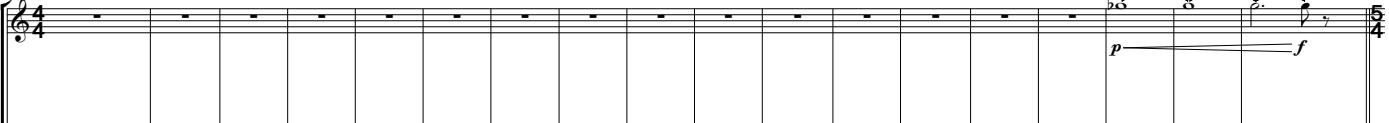
Vln. I Vln. II Vla. Vc. Cb. Choir

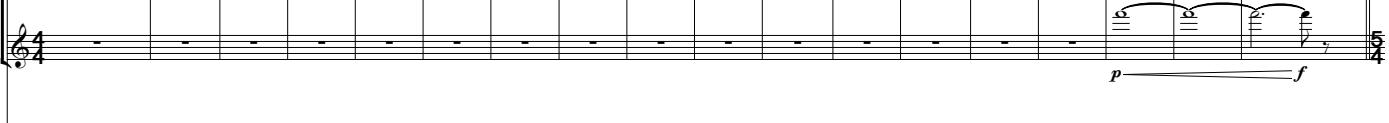
(8)

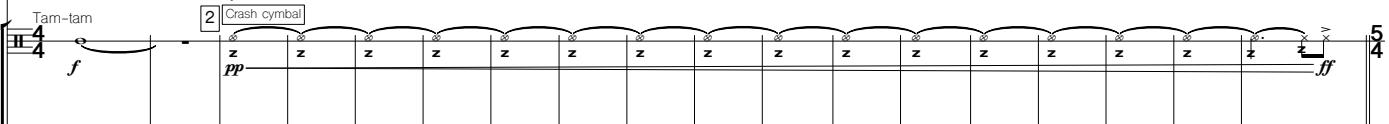
3 7.4 5 3

8w 5 8 5 8 5 8

33

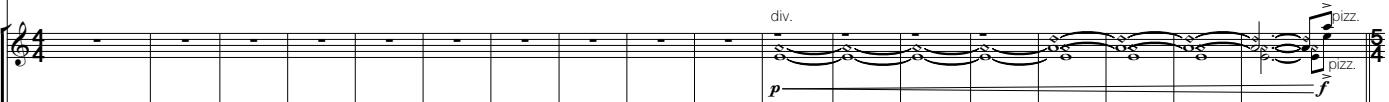
Picc. 

Fl. 

T.-t. 

Perc. 

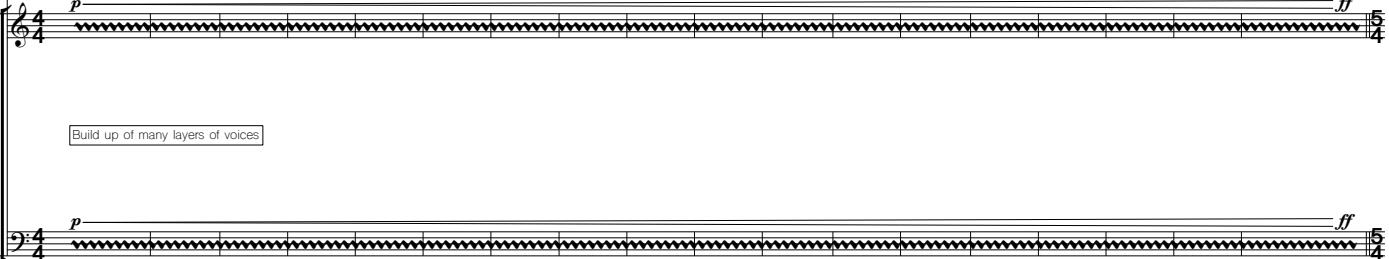
Hp. 

Vln. I 

Vln. II 

Vla. 

Vc. 

Choir 

51 **B** ♩ = 95

Picc. Flute *mp*

Fl. *mp* div.

Ob. *mp*

Cl. *f* *ff* 5 Clarinet in B♭

B. Cl. *ff* 5

Sop. Sax. *ff* 5

Alto Sax. *ff* 5

Bsn. *ff* 5 Bassoon

Cbsn. *ff* div.

Hn. *f* *ff* div. 3

Tpt. *f* 3 div.

Tbn. *f* *ff*

Tba. *f* *ff* 3

Cym. Ride cymbal Crash cymbal

Perc. *mf* *ff* *mp* *f*

Vln. I arco unis. *f*

Vln. II arco unis. *f*

Vla. *f* unis. arco

Vc. *f*

Cb. *f*

Choir *f* 8^{va}

Lovers and madmen have such seething brains

Speech ♩ 4 4 3 4 4 5 4

59

Fl. $\begin{smallmatrix} \text{---} \\ 3 \end{smallmatrix}$ $\begin{smallmatrix} \text{---} \\ 3 \end{smallmatrix}$

Fl. $\begin{smallmatrix} \text{---} \\ 3 \end{smallmatrix}$ $\begin{smallmatrix} \text{---} \\ 3 \end{smallmatrix}$

Ob. $\begin{smallmatrix} \text{---} \\ 3 \end{smallmatrix}$ $\begin{smallmatrix} \text{---} \\ 3 \end{smallmatrix}$

Hn. $\begin{smallmatrix} \text{---} \\ 3 \end{smallmatrix}$ $\begin{smallmatrix} \text{---} \\ 4 \end{smallmatrix}$

Tbn. $\begin{smallmatrix} \text{---} \\ 3 \end{smallmatrix}$ $\begin{smallmatrix} \text{---} \\ 4 \end{smallmatrix}$

Tba. $\begin{smallmatrix} \text{---} \\ 3 \end{smallmatrix}$ $\begin{smallmatrix} \text{---} \\ 4 \end{smallmatrix}$

Cym.

Perc. $\begin{smallmatrix} \text{---} \\ 3 \end{smallmatrix}$ $\begin{smallmatrix} \text{---} \\ 4 \end{smallmatrix}$

Vibraphone $\begin{smallmatrix} \text{---} \\ 4 \end{smallmatrix}$ $\begin{smallmatrix} \text{---} \\ 4 \end{smallmatrix}$

Hp. $\begin{smallmatrix} \text{---} \\ 3 \end{smallmatrix}$ $\begin{smallmatrix} \text{---} \\ 4 \end{smallmatrix}$

Vln. I $\begin{smallmatrix} \text{---} \\ 3 \end{smallmatrix}$ $\begin{smallmatrix} \text{---} \\ 4 \end{smallmatrix}$

Vln. II $\begin{smallmatrix} \text{---} \\ 3 \end{smallmatrix}$ $\begin{smallmatrix} \text{---} \\ 4 \end{smallmatrix}$

Vla. $\begin{smallmatrix} \text{---} \\ 3 \end{smallmatrix}$ $\begin{smallmatrix} \text{---} \\ 4 \end{smallmatrix}$

Vc. $\begin{smallmatrix} \text{---} \\ 3 \end{smallmatrix}$ $\begin{smallmatrix} \text{---} \\ 4 \end{smallmatrix}$

Cb. $\begin{smallmatrix} \text{---} \\ 3 \end{smallmatrix}$ $\begin{smallmatrix} \text{---} \\ 4 \end{smallmatrix}$

(8) $\begin{smallmatrix} \text{---} \\ 3 \end{smallmatrix}$ $\begin{smallmatrix} \text{---} \\ 4 \end{smallmatrix}$

Choir $\begin{smallmatrix} \text{---} \\ 3 \end{smallmatrix}$ $\begin{smallmatrix} \text{---} \\ 4 \end{smallmatrix}$

66

Fl. $\begin{array}{c} f \\ \text{---} \\ 3 \\ \text{---} \\ 3 \end{array}$

Fl. $\begin{array}{c} f \\ \text{---} \\ 3 \\ \text{---} \\ 3 \end{math>$

Ob. $\begin{array}{c} f \\ \text{---} \\ 3 \\ \text{---} \\ 3 \end{array}$

Vib. $\begin{array}{c} \text{Cymbals} \\ \text{---} \\ 3 \\ \text{---} \\ 4 \end{array}$

Perc. $\begin{array}{c} \text{Crash cymbal} \\ \text{---} \\ 3 \\ \text{---} \\ 4 \end{array}$

Ride cymbal

$\begin{array}{c} f \\ \text{---} \\ 3 \\ \text{---} \\ 4 \end{array}$

Vln. I

Vln. II

Vla.

Vc.

Cb.

(8)

Choir

This musical score page contains six staves of music. The top three staves feature Flute (Fl.), Oboe (Ob.), and Vibraphone (Vib.) parts. The Vibraphone part includes dynamic markings for 'f' and 'mp', and performance instructions for 'Cymbals' (at measure 66), 'Crash cymbal' (at measure 67), and 'Ride cymbal' (at measure 68). The bottom three staves feature Violin I (Vln. I), Violin II (Vln. II), Viola (Vla.), Cello (Vc.), and Choir parts. The Choir part begins at measure 81. The score is set in common time (indicated by '4') throughout the visible section.

73

Fl. f

Fl. f

Ob. f

Cl. 5 5 p ff

Cl. 5 5 p ff

Sop. Sax. 5 5

Alto Sax. 5 5

Bsn. 5 5

Bsn. 5 5

Hn. f ff

Tpt. f

Tbn. f ff

Tba. f ff

Cym. Crash cymbal ff Vibraphone f

Perc. ff Ride cymbal p f

Hp. ff

Vln. I div. mp f unis. mp

Vln. II div. mp f mp

Vla. f

Vc. f

Cb. f

Choir (8) f

Speech Such shaping fantasies that apprehend, more than cool reason ever comprehends.

79

Fl. $\frac{3}{4}$ 3 3 3 3
 Fl. 8
 Ob.
 Cl. $\frac{3}{4}$ 4.3
 Cl. 4.3
 Sop. Sax.
 Alto Sax.
 Bsn.
 Bsn.
 Hn.
 Tpt.
 Tbn.
 Tba.
 Vib. Crash cymbal 4.3
 Perc. ff mp
 Hp.
 Vln. I f 4.3
 Vln. II f 4.3
 Vla.
 Vc.
 Cb.
 Choir 4.3

86 (8)

Fl. 6.5 | 4 | 4 *mp* 3 3 3 3 | *fp* 3 3 3 3 | 3 6

Fl. 6.5 | 4 | 4 *mp* 3 3 3 3 | *fp* 3 3 3 3 | 3 6

Ob. 6.5 | 4 | 4 3 4.3 | 4 *mp* 3 3 3 3 | 3 3 3 3 | 3 3 | 3 6

Ct. 6.5 | 4 | 4 6.5 4.3 | 4 | 4 | 3 6

Ct. 6.5 | 4 | 4 6.5 4.3 | 4 | 4 | 3 6

Sop. Sax. 6.5 | 4 | 4 6.5 4.3 | 4 | 4 | 3 6

Alto Sax. 6.5 | 4 | 4 6.5 4.3 | 4 | 4 | 3 6

Bsn. 6.5 | 4 | 4 6.5 4.3 | 4 | 4 | 3 6

Bsn. 6.5 | 4 | 4 6.5 4.3 | 4 | 4 | 3 6

Hn. 3 4 | 4 | 4 | 3 6

Tpt. 6.5 | 4 | 4 | 3 6

Tpt. 6.5 | 4 | 4 | 3 6

Tbn. 3 4 | 4 | 4 | 3 6

Tba. 3 4 | 4 | 4 | 3 6

Vib. 3 4 | 4 | 4 | 3 6

Perc. 6.5 | (Ride cymbal) | (Crash cymbal) | ff | 6.5

Hp. 3 4 | 4 | 4 | 3 6

Vln. I 3 4 | 4 | 4 | 3 6

Vln. II 3 4 | 4 | 4 | 3 6

Vla. 3 4 | 4 | 4 | 3 6

Vc. 3 4 | 4 | 4 | 3 6

Cb. 3 4 | 4 | 4 | 3 6

Choir 3 4 | 4 | 4 | 3 6

93 (8)

Fl.

Fl.

Ob.

Ct.

Ct.

Sop. Sax.

Alto Sax.

Bsn.

Bsn.

Hn.

Tpt.

Tbn.

Tba.

Vib.

Perc.

Cymbals
Ride cymbal

Hp.

Vln. I

Vln. II

Vla.

Vc.

Cb.

Choir

The lunatic, the lover and the poet are of imagination all compact

Speech

(8)

100

Fl.

Fl.

Ob.

Cl.

Sop. Sax.

Alto Sax.

Bsn.

Hn.

Tpt.

Tbn.

Tba.

Vib.

Cym.

Hp.

Vln. I

Vln. II

Vla.

Vc.

Cb.

Choir

(8)

105

Fl.

Fl.

Ob.

Cl.

Cl.

Sop. Sax.

Alto Sax.

Bsn.

Bsn.

Hn.

Tpt.

Tbn.

Tba.

Vib.

Cym.

Hrp.

Vln. I

Vln. II

Vla.

Vc.

Cb.

Choir

(8)

110

Fl.

Fl.

Ob.

Cl.

Cl.

Sop. Sax.

Alto Sax.

Bsn.

Bsn.

Hn.

Tpt.

Tbn.

Tba.

Vib.

Cym.

Hrp.

Vln. I

Vln. II

Vla.

Vc.

Cb.

Choir

118

Fl. (2) *pp*

Fl. (2) *pp*

Ob. *unis.* *mp*

Cl. (2)

Sop. Sax.

Alto Sax.

Bsn. (2)

Vib.

B. D. *Tam-tam* (2)

Hp. (2)

Vln. (2) *pp*

Vln. II (2) *pp*

Vla. (2) *mp*

Vc. (2)

Cb. (2)

(8) Choir (2)

122 (8) 1 To Picc.

Fl. f ff ff div. To B. Cl. ff To Cbsn. ff

Fl. f ff ff

Ob. f ff

Cl. f ff

Cl. f ff

Sop. Sax. f ff

Alto Sax. f ff

Bsn. f ff

Bsn. f ff

Hn. f ff

Tpt. f ff

Tbn. f ff

Tba. f ff

Vib. f ff

T-t. f ff

Hp. f ff

Vln. I f ff

Vln. II f ff div. ff

Vla. f ff

Vc. f ff

Cb. f ff

Choir (8) f ff

18

128 C = 80

Sop. Sax. *mf*

Alto Sax. *mf*

Choir

=

141

Sop. Sax.

Alto Sax. *mp*

Hp.

Choir

BIGIAR
BICID#

mf

f

ff

ff

=

153

Sop. Sax.

Alto Sax. *mp*

Hp. E \sharp A \sharp B \sharp

Choir

f

ff

ff

=

162 Bass Clarinet in Bb

B. Cl. *mp*

Sop. Sax. 54-3

Alto Sax. 3

Hp. B \sharp E \sharp G \sharp F \sharp B \sharp B \sharp G \sharp F \sharp A \sharp C \sharp

Choir

f

ff

ff

ff

ff

ff

167

Picc. *ff* 3.2

Fl. *ff* 3.2 3

Ob. *ff*

Ct. 3.2 3

B. Cl. *ff* 3

Sop. Sax. *f*

Alto Sax. *mf* 5 3 *f* *mf* *f* *mf*

Bsn. *ff* 3.2 3

Cbsn. *ff* 3

Hn. 3 3 3

Tpt. 3 3.2 3.2

Tbn. 3 3.2

Tba. 3 3.2

5 [Crash cymbal]
Cymbals and bass drum

Cym. *fff* 3

3 Tom toms, bass drum and cymbals

Perc. *fff* 3

G \flat D \flat 3

Hp. *ff* *mf* 3 C \sharp B \flat D \sharp E \flat A \flat D \sharp C \flat

Vln. I 3 3.2 3

Vln. II 5 5 5 5

Vla. unis. 3.2

Vc. *fff* 3.2 3 3

Cb. *fff* 3.2 3 3

Choir *mf* 8 \flat

One sees more devil's than vast hell can hold]

Speech 4

172

Picc. *p* *f* *ff* 4:3 *p* *p* *p*

Fl. 4:3 3:2 *p* *p* *p*

Ob. *ff* 4:3

Cl. *ff* 4:3

B. Cl. *mp* *p* 4:3 *mp*

Sop. Sax. 3:2 *ff* *mf* 3:2 *mf* 3:2

Alto Sax. 3:2 *ff* *mf* 3:2 *mf* 3:2

Bsn. 4:3

Cbsn. 4:3

Hn. 4:3

Tpt. 4:3

Tbn. 4:3

Tba. 4:3

Cym. $\frac{4}{4}$ 3:8 4:3

Perc. $\frac{4}{4}$ 3:8 4:3

Hp. D \sharp G \sharp A \sharp E \sharp F \sharp C \sharp D \sharp E \sharp F \sharp G \sharp A \sharp D \sharp G \sharp A \sharp D \sharp

Vln. I 3:8 3:8 3:8

Vln. II 5:3 3:8

Vla. 4:3

Vc. 4:3

Cb. 4:3

Choir

Speech $\frac{4}{4}$ 3:8 That is the madman

178

Picc. *p* *f* *mp* *ff* 4.3 *p* *p* *p* *p* *f*

Fl. *p* *f* *mp* *ff* 4.3 *p* *p* *p* *p* *f*

Ob. - 3 *ff* *p* *p* *p* *p* *f*

Ct. *fff* *mp*

B. Cl. *ffff*

Sop. Sax. *f* *mf* *mp*

Alto Sax. *mf*

Bsn.

Cbsn.

Hn. *p* *p* *p* *p* *p*

Tpt. *p* *p* *p* *p* *p*

Tbn. *p* *p* *p* *p* *p*

Tba. *p* *p* *p* *p* *p*

Cym. *p* *p* *p* *p* *p*

Perc. *p* *p* *p* *p* *p*

Hp. *F#* *B* *G#* *E#* *D* *G* *C* *G#* *B* *B#*

Vln. I *p* *p* *p* *p* *p*

Vln. II *p* *p* *p* *p* *p*

Vla. *p* *p* *p* *p* *p*

Vc. *p* *p* *p* *p* *p*

Cb. *p* *p* *p* *p* *p*

Choir *p* *p* *p* *p* *p*

Speech *p* *p* *p* *p* *p*

The lover all as frantic

184

Picc. *mp* *mp* *mp* *ff*

Fl. *mp* *mp* *mp* *ff*

Ob. *ff* *p f* *mp*

Cl. *ff*

B. Cl. *ff* *mp* *mp*

Sop. Sax. *ff* *mf*

Alto Sax. *ff* *mf*

Bsn.

Cbsn.

Hn. *p ff*

Tpt. *p ff*

Tbn. *p ff*

Tba. *p ff*

Cym. *ff*

Perc. *ff*

Hp. *f* *ff* *mf*

Vln. I *p fff* *(slide to bottom of fingerboard)*

Vln. II *mp fff* *(slide to bottom of fingerboard)*

Vla. *mp fff* *(slide to bottom of fingerboard)*

Vc.

Cb.

Choir *f*

Speech *Sees Helen's beauty in a brow of Egypt*

189

Picc. *mp* *ff* 3.2

Fl. *mp* *ff* 3.2

Ob. *f* *mp* *ff* 3.2

Cl. *ff* 3.2

B. Cl. *ff* 3.2

Sop. Sax. *ff* 3.2

Alto Sax. *ff* 3.2

Bsn. *ff* 3.2

Cbsn. *ff* 3.2

Hn. *ff* 3.2

Tpt. *ff* 3.2

Tbn. *ff* 3.2

Tba. *ff* 3.2

Cym. *ff* 3.2

Perc. *ff* 3.2

Hp. *ff* 3.2

Vln. I *mp* *ff* 3.2 *p* *ff*

Vln. II *mp* *ff* 3.2 *p* *ff*

Vla. *mp* *ff* 3.2 *p* *ff*

Vc. *ff* 3.2

Ob. *ff* 3.2

Choir *f* *f*

(5) *The lover*

Speech

194

Picc. ff^3

Fl. ff^3

Ob. p

Cl. mp

B. Cl. mp

Sop. Sax. ff^3

Alto Sax. mf

Bsn. 3

Cbsn. 3

Hn. ff^3

Tpt. ff^3

Tbn. ff^3

Tba. ff

Cym.

Perc.

Hp. mf

f

A \natural

B \flat

E \sharp

Vln. I fff

Vln. II fff

Vla. fff

Vc.

Cb.

Choir f

Speech $\frac{4}{4}$ [The madman] $\frac{2}{4}$ $\frac{4}{4}$ $\frac{3}{4}$ $\frac{4}{4}$

199

Picc. *p* $\frac{3}{4}$ *ff* 3 3 - 3 3

Fl. *#p* $\frac{3}{4}$ *ff* 3 3 - 3 3

Ob. *unis.* $\frac{3}{4}$ *f* $\frac{5}{4}$ *ff* 3 3 - 3 3

Cl. $\frac{3}{4}$ *ff* 3 3 - 3 3

B. Cl. $\frac{3}{4}$ *ff* 3 3 - 3 3

Sop. Sax. $\frac{3}{4}$ *ff* 3 3 - 3 3

Alto Sax. $\frac{3}{4}$ *ff* 3 3 - 3 3

Bsn. $\frac{3}{4}$ *f* $\frac{5}{4}$ *ff* 3 3 - 3 3

Cbsn. $\frac{3}{4}$ 3 3 - 3 3

Hn. $\frac{3}{4}$ *ff* 3 3 - 3 3

Tpt. $\frac{3}{4}$ *ff* 3 3 - 3 3

Tbn. $\frac{3}{4}$ *ff* 3 3 - 3 3

Tba. $\frac{3}{4}$ *ff* 3 3 - 3 3

Cym. $\frac{3}{4}$ $\frac{5}{4}$ *ff* 3 3 - 3 3

Perc. $\frac{3}{4}$ *ff* 3 3 - 3 3

Hp. *A: C* $\frac{3}{4}$ *ff* 3 3 - 3 3

B: C# $\frac{5}{4}$ *ff* 3 3 - 3 3

Vln. I *mp* $\frac{8}{8}$ *fff* 3 3 - 3 3

Vln. II *mp* $\frac{8}{8}$ *fff* 3 3 - 3 3

Vla. *p* $\frac{8}{8}$ *fff* 3 3 - 3 3

Vc. $\frac{3}{4}$ $\frac{5}{4}$ *ff* 3 3 - 3 3

Cb. $\frac{3}{4}$ $\frac{5}{4}$ *ff* 3 3 - 3 3

Choir $\frac{3}{4}$ *ff* 3 3 - 3 3

(15)

203

Picc. *mf* *ff*

Fl. *mf* *ff*

Ob. *div.* *unis.* *mp* *ff*

Ct. *b* *ff*

B. Ct. *ff*

Sop. Sax. *f* *ff*

Alto Sax. *f* *ff*

Bsn. *f* *ff*

Cbsn. *f* *ff*

Hn. *ff*

Tpt. *ff*

Tbn. *ff*

Tba. *ff*

Cym.

Perc.

Hp. A \sharp E \sharp C \sharp D \flat B \flat C \sharp B \sharp A \sharp

Vln. I *mp* *fff* *p* *fff*

Vln. II *mp* *fff* *p* *fff*

Vla. *mp* *fff* *p* *fff*

Vc.

Cb.

Choir

Speech Devil

208

Picc.

Fl. div. 7.4 3 7

Ob. 7.4 3 7

Cl. 7.4 3 7

B. Cl.

Sop. Sax. 7.4 3 7

Alto Sax. 7.4 3 7

Bsn. 7.4 3 7

Cbsn.

Hn. *p* *fp* *f*

Tpt. *fp* *f*

Tbn. *fp* *f*

Tba. *fp* *f*

Cym. $\frac{3}{4}$ *fff*

Hp. *ff*

Vln. I 7.4 3 7 solo *f*

Vln. II 8^{va} 7.4 3 7

Vla. 7.4 3 7

Vc. arco *ff*

Cb. *ff*

Choir 8^{va} 7.4 3 7

212

Picc. Fl. Ob. Cl. B. Cl. Sop. Sax. Alto Sax. Bsn. Cbsn. Hn. Tpt. Tbn. Tba. Cym. Perc.

(8) A \sharp E \flat F \sharp G \sharp A \sharp B \flat C \sharp D \sharp A \sharp

Vln. Vln. II Vla. Vc. Cb. Choir Speech

Lovers, madmen, Helen's, devil's

D = 60
Slow, microtonal variations
(no greater than 1/4 tone) around the note,
like a very slow, wide vibrato

218 nat. sul pont.

Vla.

Choir and voice 'solo' section

Reach large chord with full choir and layered speech

Choir and speech voice sing/speak in unison

Choir voices begin to diverge into independent lines

Spoken text becomes increasingly fragmented

ff mp

approx 1 min

==

240

Picc.

Fl.

Multiphonic 1

Multiphonic 2

To Picc.

Multiphonic 3

Multiphonic 4

glissando following approximate pitch contour shown by line

sul tasto

Vln. I

Vln. II

Vla.

nat.

gloss.

nat.

gloss.

nat.

gloss.

nat.

sul pont.

nat.

gloss.

Pitches increasingly get generally higher

Spoken voice becomes increasingly processed and unrecognisable

Many layers of independent lines

Large unified chord with all voices

Chord thins out leaving only very high register behind

f

approx 10 secs

Choir

E 6 = 210 / = 110
 267 Tam-tam

T.-t.
pppp
sul pont.

Vln. I

Vln. II

Cb.
p

Choir
 Such tricks

Speech
 Such tricks
 Such tricks hath strong
 a

=

269

Cbsn.
p
pp

Tba.
p

T.-t.
 4
ppp

Perc.
 3
pp

Hp.
 4
pp

Vln. I

Vln. II

Cb.
p
p
pp

Choir

Speech
 na
 That
 That if it
 That if it would

277

B. Cl.

Alto Sax.

Cbsn.

Tbn.

Tba.

T.-t.

B. D.

Hp.

Vln. I

Vln. II

Vc.

Cb.

Choir

Speech

That if it would but apprehend

That if it would but apprehend some

That if it would but apprehend some joy

It

It comprehends

285

Ob. B. Cl. Alto Sax. Bsn. Cbsn.

Hn. Tbn. Tba. (8)

T.-t. B. D.

Hp. Vln. I. Vln. II. Vc. Cb.

Choir

Speech

solo

mf

unis.

mf

mp

gliss.

mf

p

mf

nat.

mf

mf

It comprehends some

It comprehends some bringer

of

that

It comprehends some bringer of that joy

294

Fl.

Ob.

B. Cl.

Sop. Sax.

Alto Sax.

Bsn.

Cbsn. *p*

Hn.

Tbn.

Tba. *p*

T.-t. *p*

B. D.

Hp. *(g)* *l* *sl. mp*

Vln. I

Vln. II

Vla.

Vc. *sul pont.* *p*

Cb. *sul pont.* *p*

Choir

Speech

Or in the night

increasing random fragments of speech

Or in the night

302

Fl.

Ob.

B. Cl.

Sop. Sax.

Alto Sax.

Bsn.

Cbsn.

Hn.

Tbn.

Tba

T.-1

B. D.

Hp.

Vln. I

Vln. II

Vla.

Vc.

Cb.

Choir

Speech

layers of low, distorted voice

Imagining some fear

309

Piccolo

Fl.

Fl.

Ob.

Cl.

B. Cl.

Sop. Sax.

Alto Sax.

Bsn.

Cbsn.

Hn.

Tpt.

Tbn.

Tba

(8)

T.-t.

B. D.

EFGGA₁
B-C-D#

Hp.

Vln. I

Vln. II

Vla.

Vc.

Cb.

Choir

Speech

How easy

is a bush

317

Woodwind section:

- Picc. (Piccolo)
- Fl. (Flute)
- Ob. (Oboe)
- Ct. (Clarinet)
- B. Ct. (Bass Clarinet)
- Sop. Sax. (Soprano Saxophone)
- Alto Sax.
- Bsn. (Bassoon)
- Cbsn. (Cello Bassoon)
- Hn. (Horn)
- Tpt. (Trumpet)
- Tbn. (Tuba)
- Tba. (Double Bass)

Brass section:

- T.-t. (Trombone)
- B. D. (Bass Trombone)
- Hp. (Horn)

String section:

- Vln. I (Violin I)
- Vln. II (Violin II)
- Vla. (Viola)
- Vc. (Cello)
- Cb. (Double Bass)
- Choir
- Speech

Other:

- gloss.*
- sul pont.*
- nat.*
- div.*
- col legno battuto*
- fff*
- mf*
- unis.*
- sul pont.*
- arco*
- ff*
- supposed*
- a bear!*
- Bi.CD#1 Bi.CD#1
- D#
- G# Ab

Musical markings and dynamics include slurs, grace notes, and various performance instructions like *col legno battuto* and *supposed*.

327

Picc. Fl. Ob. Cl. B. Cl. Sop. Sax. Alto Sax. Bsn. Cbsn. Hn. Tpt. Tbn. Tba. T.t. B. D. Hp. Vln. I Vln. II Vla. Vc. Ob. Choir

piccolo
flute
oboe
clarinet
bassoon
bassoon (cornet)
soprano saxophone
alto saxophone
bassoon (bassoon)
bassoon (cornet)
horn
trumpet
trombone
tuba
timpani
bass drum
double bass
chorus

sul pont. nat.
div. nat.
col legno battuto
arco
col legno battuto
col legno battuto
div.
nat.
sul pont. nat.
unis. arco
fff

335

Picc. - 3
Fl. - 3
Ob. - 3
Cl. - 3
B. Cl. - 3
Sop. Sax. - 3
Alto Sax. - 3
Bsn. - 3
Cbsn. - 3

Hn. - 3
Tpt. - 3
Tbn. - 3
Tba. - 3

T.-t. - 3
B. D. - 3

(87) Hp. - 3
Vln. I - 3
Vln. II - 3
Vla. - 3
Vc. - 3
Cb. - 3

Choir - 3
Speech - 3

Dense block chord

single frozen fragment

div.

EFGFGA₂
B₂C₂D₁

Solo
mp

Solo voice